The Code of Professional Responsibility through the lens of Tapasā

Who am I? Who are my Pacific learners? How do I best support their learning?

- engaging in relationships with families and whānau that are professional and respectful
- engaging families and whānau in their children’s learning
- respecting the diversity of the heritage, language, identity and culture of families and whānau

Commitment to Families and Whānau
I will respect the vital role my learners’ families and whānau play in supporting their children’s learning by:

THE CODE OF PROFESSIONAL RESPONSIBILITY

- demonstrating a commitment to providing high-quality and effective teaching
- engaging in professional, respectful and collaborative relationships with colleagues
- demonstrating a high standard of professional behaviour and integrity
- demonstrating a commitment to tangata whenua and Te Tiriti of Waitangi partnership in the learning environment
- contributing to a professional culture that supports and upholds this Code

Commitment to Society
I will respect my trusted role in society and the influence I have in shaping future by:

Commitment to the Teaching Profession
I will maintain public trust and confidence in the teaching profession by:

Commitment to Learners
I will work in the best interests of learners by:

- promoting the wellbeing of learners and protecting them from harm
- engaging in ethical and professional relationships with learners that respect professional boundaries
- affirming Māori learners as tangata whenua and supporting their educational aspirations
- promoting inclusive practices to support the needs and abilities of all learners
- being fair and effectively managing my assumptions and personal beliefs

- promoting and protecting the principles of human rights, sustainability and social justice
- demonstrating a commitment to Te Tiriti o Waitangi based Aotearoa New Zealand
- fostering learners to be active participants in community life and engaged in issues important to the wellbeing of society