**Why do we need to consider ITE for the future?**

- The nature of learning has changed and is continuing to evolve.
- The learning sciences are challenging our understanding about how people learn best, and the kind of learning environments that empower our young people.
- The nature of teaching has changed. Being an educator is more complex than it has been understood to be in the past.
- As practising professionals for the future, educators will need to consider the social nature of learning; diversity and difference; building horizontal connections; assessment for learning; challenge and growth; keeping the learner at the centre; and the role of emotions in learning.
- We need to fundamentally redesign how we recruit, select and educate the profession as we prepare for the future of learning.
- We need to reconceive how we support the ongoing development of the teaching profession as it responds to the demands of a rapidly changing world.

**What areas will be considered?**

- Setting standards for graduating teachers that are clear about what a graduate needs to be able to demonstrate.
- Ensuring there is a clear and managed pathway from graduation through to full certification.
- Providing greater confidence about assessment of graduate outcomes.
- Addressing the design of ITE programmes. This will include forming a position on how a post-graduate qualification would become the benchmark for the teaching profession.
- Designing and supporting better quality practicums.
- Considering best and emerging practice around the assessment, approval and monitoring of ITE programmes with a stronger focus on graduate outcomes.
- Strengthening requirements for entry to ITE programmes.
- Proactively managing the supply of new graduates.
- Managing the network of provision and encouraging greater coherency and collaboration between programmes to ensure that overall system needs are well met.

**What is the timeframe for change?**

**JULY 2016**
- Council brings groups of key stakeholders together.

**AUGUST/SEPTEMBER 2016**
- Shared work programme is agreed.
- Governance of work agreed.
- Quick wins identified and commissioned.
- Longer-term work commissioned.

**SEPTEMBER 2016**
- First report to the sector.

**MARCH 2017**
- Second report to the sector.