

Proposals for Future-focused Initial Teacher Education (ITE)

GENERAL FEEDBACK CONSULTATION SUBMISSION FORM

Your details

This submission was completed by: (name)	
Email:	
Organisation (if applicable):	
Position (if applicable):	

Are you submitting this (Tick one box only):

- as an individual or individuals (not on behalf of an organisation)
- on behalf of a school or organisation.

Closing date for submissions: Friday 7 July 2017

Email feedback@educationcouncil.org.nz

Post Education Council New Zealand
PO Box 5326
Wellington 6145

Privacy

We will release a summary of the feedback from this consultation process on the Education Council website. If you **DO NOT** want your name or the name of your organisation listed in this summary please tick this box:

- Remove my name or the name of my organisation from the summary of feedback

CONSULTATION QUESTIONS

The Education Council is proposing changes to lift and strengthen initial teacher education (ITE). We want to make sure that our future teachers are equipped to meet the challenges of teaching in today's classrooms and centres as well as the learning environments of the future so every learner can reach their full potential.

Lifting entry requirements

Q2 We want to lift the entry requirements for initial teacher education. In particular, we want to make sure applicants have good literacy and numeracy skills so they are well prepared for their future teaching role.

Do you support this proposal?

<input type="checkbox"/> 1 (strongly disagree)	<input type="checkbox"/> 2	<input type="checkbox"/> 3 (neutral)	<input type="checkbox"/> 4	<input type="checkbox"/> 5 (strongly agree)
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Clear standards for graduates

Q1 We want to lift the standards that new graduates must meet to register and practice as a teacher. We propose replacing the current Graduating Teacher Standards with the new Standards for the Teaching Profession (currently being finalised). Student teachers would need to demonstrate they are able to meet each of the new Standards (with support) before they graduate.

Do you support this proposal?

<input type="checkbox"/> 1 (strongly disagree)	<input type="checkbox"/> 2	<input type="checkbox"/> 3 (neutral)	<input type="checkbox"/> 4	<input type="checkbox"/> 5 (strongly agree)
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Strengthening practica arrangements

Q3 We want to strengthen the quality of student teacher placements (practica arrangements) in schools and early childhood education (ECE) settings, by requiring ITE programmes to demonstrate they have quality features. For example, providers will need to have collaborative partnerships with schools/ECE settings and make sure practica placements that are long enough for students to feel part of the host school/centre community.

Do you support this proposal?

<input type="checkbox"/> 1 (strongly disagree)	<input type="checkbox"/> 2	<input type="checkbox"/> 3 (neutral)	<input type="checkbox"/> 4	<input type="checkbox"/> 5 (strongly agree)
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Preparing teachers to teach across a wider range of year levels

Q4 We want to encourage initial teacher education programmes to be developed that prepare teachers to teach across different year level ranges than the traditional school/ECE setting levels. For example, some new teachers could prepare to teach learners across early childhood and junior primary school year levels.

Do you support this proposal?

<input type="checkbox"/> 1 (strongly disagree)	<input type="checkbox"/> 2	<input type="checkbox"/> 3 (neutral)	<input type="checkbox"/> 4	<input type="checkbox"/> 5 (strongly agree)
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Expanding availability of postgraduate qualifications

Q 5 We propose expanding the availability of postgraduate qualifications, at level 8 and above on the New Zealand Qualification Framework (NZQF), that lead to teacher registration. While a postgraduate qualification will not become a requirement for entering the profession, over time we want more new teachers to have a postgraduate ITE qualification.

Do you support this proposal?

<input type="checkbox"/> 1 (strongly disagree)	<input type="checkbox"/> 2	<input type="checkbox"/> 3 (neutral)	<input type="checkbox"/> 4	<input type="checkbox"/> 5 (strongly agree)
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Overall approach

Q 6 Overall, do you support the Education Council's aim to lift and strengthen initial teacher education?

<input type="checkbox"/> 1 (strongly disagree)	<input type="checkbox"/> 2	<input type="checkbox"/> 3 (neutral)	<input type="checkbox"/> 4	<input type="checkbox"/> 5 (strongly agree)
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Why do you think that?

Do you have any other feedback?

Thank you for taking the time to share your thoughts. We look forward to reading your feedback.