<table>
<thead>
<tr>
<th>Indicators</th>
<th>Evidence that supports your self-assessment</th>
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<tr>
<td><strong>Is the Programme still being delivered as it was approved?</strong></td>
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<tr>
<td>List of changes made since programme approval or most recent programme review (as applicable).</td>
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List any changes that impact on student enrolment criteria and/or student teacher learning. Please describe the changes — by reference to the applicable section of the Programme Approval Requirements:

1. Conceptual Framework
2. Research
3. Graduating Teacher Standards
4. Academic Entry
5. Literacy (English Language Competency)
6. Numeracy Competency
7. Information Technology Competency
8. Te Reo Māori Competency
9. English Language Competency for EAL Candidates
10. Selection of Candidates into Programme
11. Practicum Length
12. Practicum Visiting
13. Practicum Support - Associate Teachers
14. Programme Delivery
15. Police Vetting of Candidates
16. Candidates of ‘Good Character’ and ‘Fit to be a Teacher’
17. Recognition of Prior Learning Processes
18. Cross Crediting
19. Programme Regulations – Repeats, and Maximum Time for Completion

4. **Academic Entry** — In anticipation of the move to the Standards for the Profession (with support) we have adapted our practicum reports to reflect the Standards.

5. **Literacy and Numeracy Competency** — We have rewritten our literacy and numeracy tests to assess a greater range of skills and to increase the level of reliability. We have also lifted the pass mark in both from 50% to 60%.

14. **Programme Delivery** — We have changed 2 of the 4 learning outcomes in our Professional Inquiry 2 and Professional Inquiry 3 papers. We have also altered the assessment tasks to ensure that students undertake teaching-as-inquiry projects in both papers.

15. **Police Vetting Candidates** — we now require students to sign a statement agreeing that if they are charged with any criminal offence while enrolled in the programme, they must inform the Director of Teaching Education within seven days.
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| Are there any recommendations from your last panel report that are yet to be addressed? | **What are the recommendations yet to be addressed?**
1. It was recommended that the block of sustained practicum be extended from 5 to 10 days.
2. It was recommended that Te Reo and tikanga Māori were introduced earlier in the year. |
| | **How do you plan to address the recommendations?**
1. We will stipulate in the practicum handbook that students must complete a block of practicum for 10 consecutive days.
2. We will move the Teaching in New Zealand paper from S2 to S1. |
| Are changes planned over the transition period? | **Proposed changes are described and the rationale for those changes are outlined.** |
| | 1. Professional Experience 1 which is currently delivered as a 30pt paper will be divided into two 15pt papers. This is to ensure students can demonstrate they are ready to move into their second practicum placement.
2. Student teachers are going to be placed in a local primary school, two days a week for weeks 1-6 in semester 1. This is to help them contextualise their learning in Professional Studies 1. |
| What are your intentions for teaching out current programmes and transitioning to new programmes? | **Plan and timeline for final intake of students in current programmes.**
**Plan and timeline for the introduction of new programmes.** |
