Mata: face

Tū: to stand

Matatū Aotearoa comes from the words Mata, face and Tū, to stand.

Matatū Aotearoa: to stand up and take notice; to ensure you’re alert so you can take on the challenges that appear before you and that you are aware of your surroundings by looking in all directions not just one.

Our design represents the many pathways an individual takes to seek knowledge – being aware of the various environments, taking on the challenges along the way and striving to be the best they can be. With knowledge comes learning; with learning comes expertise; with expertise comes the ability to teach and pass on the knowledge to guide those who follow.

Mata: face

Tū: to stand
FOREWORD

Barbara Ala’alatoa
CHAIRPERSON
EDUCATION COUNCIL AOTEAROA

E ngā pouako o Aotearoa tēna koutou katoa i runga i ngā āhuatanga o te wā.

I am delighted to deliver Our Path to the Future to you. This document lays the foundation for our way forward and marks one year since the creation of the Education Council. Our Path to the Future symbolises the development of our relationship with our profession as a new entity representing the aspirations of teachers. It marks a year’s worth of working with our profession to understand what matters most to teachers, professional leaders and principals, and sets out our work as an independent entity.

The document sets our core values; the ways in which we will work to elevate the status of teaching through strengthening a culture of self-empowerment, accountability, innovation and excellence.

This plan is not just a piece of paper. It is a charter for the way we will work to deliver programmes of work that achieve on the three over-arching goals that are important to teachers everywhere:

• Collective responsibility
• Consistent quality
• Improvement, innovation and change.

If our role is to champion our profession, then Our Path to the Future is our vision manifest; our commitment of accountability; our bottom line.

This plan will inform a business strategy which sets out, in a more concrete way, our short, medium and long term work programme. I look forward to sharing this document with you.

Ngā mihi nui
Barbara
Kia ora koutou katoa

Our Path to the Future is a watershed document for the Education Council. It is the culmination of a challenging but exciting year, not just for the Council, but for our profession. Our Path is part of the narrative of our journey of development into a mature organisation.

While it has been enormously satisfying to see the progress we have made, there is still much to do. We will work hard to deliver on achieving our goals.

However, I can report on some good progress. Our Centre of Leadership Excellence held a National Leadership Forum for Communities of Learning leaders. We hosted esteemed international and national experts in leadership and education. Throughout the year we have held a series of regional leadership fora for local Communities of Learning leaders. Outcomes from those were shared with the profession.

We continue to work hard to raise awareness with the general public about the issues teachers face, so the public is able to share in a vision for excellence in our profession across New Zealand. We want parents to co-advocate for achievement for all students.

We are also looking at how we can support our profession in a practical sense and are in the process of taking our first steps towards an online registration system.

My personal commitment to the profession is to work by the values outlined in Our Path. Council staff here have adopted and adapted these values so they are reflected in their working lives.

On a personal note, I have passed my own milestone here with the development of this document - six months in the role. I feel profoundly privileged to serve our profession through stewardship of the Education Council and look forward to the next two and a half years of my tenure.

My best wishes to you all,

Graham

JULY 2016
OUR VISION

The Education Council will enable and support leadership by the profession to maximise the success of every learner in Aotearoa through highly effective leadership and teaching.

OUR VALUES

COLLABORATION
Working in partnership with the profession and in accordance with the principles of Te Tiriti o Waitangi

ACCOUNTABILITY
Acting in the public interest

LEADERSHIP OF THE PROFESSION
Building on our foundational frameworks

TRANSPARENCY
Communicating ideas, solutions and outcomes

EQUITY
Working to maximise success for all learners

GROWTH AND EMPOWERMENT
Strengthening a self-managing profession and raising its status

RESPECT
Listening to all members of the profession, and debating and discussing important issues with them

CULTURAL COMPETENCE
Demonstrating cultural competence in our work and being agents of change for better outcomes for Māori and Pasifika learners

INCLUSIVENESS
Working across diverse teaching and learning communities
“We aim to boost the status of teaching, strengthening accountability and supporting the teaching profession to deliver excellent and innovative teaching practice.”
“Learners, parents and the general public understand and value the role of the profession.”

<table>
<thead>
<tr>
<th>WHAT WE WILL DO</th>
<th>KEY OUTCOMES</th>
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<tbody>
<tr>
<td><strong>STRENGTHEN A SELF-MANAGING PROFESSION</strong></td>
<td><strong>BUILD PROFESSIONAL CAPABILITY</strong></td>
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<tr>
<td>• In collaboration with the profession, set expectations for professional responsibility and conduct</td>
<td>• Teaching professionals and the teaching profession are valued and trusted by learners, parents and communities</td>
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<tr>
<td>• Build public confidence in the Council’s identification and management of competence, conduct or impairment concerns</td>
<td>• Teaching professionals model the expected responsibilities and behaviours</td>
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<td><strong>ENABLE LEADERSHIP OF A COHERENT, HIGH-PERFORMING EDUCATION SYSTEM</strong></td>
<td><strong>SPEAK OUT AND SPEAK UP FOR THE PROFESSION</strong></td>
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<td>• Enable leadership for ongoing improvement, innovation and transformation that will open up new ways for the system to support and enhance learning</td>
<td>• There is consistent high-quality leadership within and across learning environments</td>
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<tr>
<td>• Support and grow leaders and leadership across the profession</td>
<td>• Every leader embraces improvement, innovation and change</td>
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<tr>
<td><strong>ENHANCE OUR ORGANISATION’S EFFECTIVENESS</strong></td>
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<tr>
<td>• Improve our organisation’s effectiveness and capability to deliver our new and existing functions</td>
<td>• The organisation provides value for money services to the profession</td>
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<td>• Improve our organisation’s responsiveness to teacher needs</td>
<td>• The organisation is agile and responsive to the needs of the profession</td>
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<tr>
<td>• The organisation has the trust and confidence of its members (teachers) and the public to undertake its role</td>
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OUR KEY FUNCTIONS

The Education Council is the professional body for all teachers. We are independent, and act in the interests of teachers to:

- enable and support leadership to teachers and direction for the education profession, including teacher education, continued professional and leadership development
- establish and maintain criteria for teacher registration, standards for ongoing practice and criteria for the issue of practising certificates of different kinds
- monitor and maintain the requirements relating to conduct, competence and impairment
- establish and maintain a code of professional responsibility for teachers