<table>
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<tr>
<th>Standards for the Teaching Profession</th>
<th>Professional standards (Primary)</th>
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| **Te Tiriti o Waitangi partnership** | ● Demonstrate knowledge of the Treaty of Waitangi and te reo me ona tikanga  
● Communicate clearly and accurately in either, or both, of the official languages of New Zealand. | ● Demonstrate commitment to promoting the well-being of all ākonga  
● Promote a collaborative inclusive and supportive learning environment  
● Respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākonga. |
| **Professional learning** | ● Communicate with families, whānau and caregivers  
● Share information with colleagues  
● Establish and maintain effective working relationships with colleagues  
● Keep informed of developments in curriculum and learning theory  
● Encourage others and participate in professional development  
● Contribute to the life of the school  
● Provide feedback to students  
● Reflect on teaching with a view to improvement. | ● Use critical inquiry and problem solving effectively in their professional practice  
● Establish and maintain effective professional relationships focussed on the learning and well-being of all ākonga  
● Demonstrate commitment to ongoing professional learning and development of personal professional practice  
● Show leadership that contributes to effective teaching and learning  
● Analyse and appropriately use assessment information which has been gathered formally and informally. |
| **Professional relationships** | ● Communicate with families, whānau and caregivers  
● Demonstrate knowledge of the Treaty of Waitangi and te reo me ona tikanga  
● Share information with colleagues  
● Establish and maintain effective working relationships with colleagues  
● Establish good relationships with students and respect their individual needs and cultural backgrounds  
● Organise a safe physical environment  
● Demonstrate a range of effective teaching techniques  
● Demonstrate flexibility and responsiveness  
● Impart subject content effectively  
● Use appropriate technology and resources  
● Recognise and support diversity amongst individuals and groups  
● Engage students in learning  
● Establish high expectations that value and promote learning. | ● Demonstrate commitment to bicultural partnership  
● in Aotearoa New Zealand  
● Establish and maintain effective professional relationships focussed on the learning and well-being of all ākonga  
● Demonstrate commitment to promoting the well-being of all ākonga  
● Demonstrate in practice their knowledge and understanding of how ākonga learn  
● Respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākonga. |
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| **Learning-focused culture**         | - Establish good relationships with students and respect their individual needs and cultural backgrounds  
- Organise a safe physical environment  
- Manage student behaviour positively  
- Create an environment of respect and understanding  
- Provide and maintain a purposeful working atmosphere  
- recognise and support diversity amongst individuals and groups  
- Engage students in learning  
- Establish high expectations that value and promote learning. | - Demonstrate commitment to promoting the well-being of all ākonga  
- Promote a collaborative inclusive and supportive learning environment  
- Respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākonga. |
| **Design for learning**               | - Keep informed of developments in curriculum and learning theory  
- Are competent in the content of relevant curriculum  
- Use appropriate teaching objectives, programmes, learning activities, and assessment  
- Use appropriate technology and resources  
- Recognise and support diversity amongst individuals and groups  
- Conceptualise, plan and implement an appropriate learning programme  
- Demonstrate in practice their knowledge and understanding of how ākonga learn  
- Work effectively within the bicultural context of Aotearoa New Zealand  
- Respond effectively to the diverse language and cultural experiences, and the varied strengths, interests and needs of individuals and groups of ākonga  
- Analyse and appropriately use assessment information which has been gathered formally and informally Use critical inquiry and problem solving effectively in their professional practice. | |
| **Teaching**                          | - Are competent in the content of relevant curriculum  
- Use appropriate teaching objectives, programmes, learning activities, and assessment  
- Demonstrate a range of effective teaching techniques  
- Demonstrate flexibility and responsiveness  
- Impart subject content effectively  
- Use appropriate technology and resources  
- Recognise and support diversity amongst individuals and groups  
- Engage students in learning  
- Establish high expectations that value and promote learning  
- Provide feedback to students  
- Reflect on teaching with a view to improvement  
- Communicate clearly and accurately in either, or both, of the official languages of New Zealand. | - Conceptualise, plan and implement an appropriate learning programme  
- Demonstrate in practice their knowledge and understanding of how ākonga learn  
- Analyse and appropriately use assessment information which has been gathered formally and informally Use critical inquiry and problem solving effectively in their professional practice  
- Demonstrate commitment to ongoing professional learning and development of personal professional practice. |