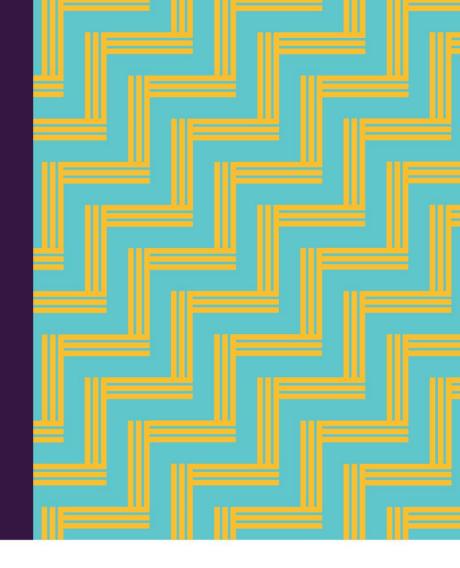
# Language Competency Hui

24 February 2022





Matatū. Tū Mataora. **Stand tall. Shape the future.** 

### Karakia Wāwāhi

Tūmatatia | tūramatia

te tū-ā-papa | o te Matatū Aotearoa

ki runga

ki raro

ki uta

ki tai

Koja ko

te manaakitanga

te whanaungatanga

te pono

me te whakamana i teo ako

Haumī e

hui e

Taiki e!

Ignite and illuminate

The foundations of Matatū Aotearoa

Above

Below

Inland

To shore.

Indeed there is

Manaakitanga

Whanaungatanga

Pono

Whakamana.

Let's join and bind this together

And let it be done!



#### **Resource Slide**

- <a href="https://teachingcouncil.nz/assets/Files/Registration-and-certification/ELC\_language\_competency.pdf">https://teachingcouncil.nz/assets/Files/Registration-and-certification/ELC\_language\_competency.pdf</a>
- https://www.nzqa.govt.nz/qualifications-standards/awards/universityentrance/literacy-requirements/
- https://teachingcouncil.nz/assets/Files/ITE/ITE-Providers-Portal-Guide Sept2021.pdf

# Introducing the Language Competency Panel

- Mose Pio Registration Manager
- Sean Millar Team Leader Registration
- Philip Martin Registration Officer
- John Caballes Registration Officer
- Kelly Turner Team Leader ITE
- Linda Brown Lead Advisor ITE
- Talia Davies ITE Advisor
- Jocelyn Pollock Senior Advisor ITE
- Rose-Anne London Senior Advisor ITE
- Cathrin Jordan Policy Analyst

# Language Policy and a brief history

• <a href="https://teachingcouncil.nz/assets/Files/Registration-and-certification/ELC\_language\_competency.pdf">https://teachingcouncil.nz/assets/Files/Registration-and-certification/ELC\_language\_competency.pdf</a>

- Limitations with previous policy
- Increasingly equitable access

### Overview of evidence



Primary / Secondary schooling (approved settings)



Relevant work experience



Tertiary study (approved settings)



**Testimonials** 



English language learning / English language certificates



Written work in English



Approved test



Other sources

## **Evidence of Schooling**



- Policy terminology
- "All schooling"
- Combined education history
- Approved settings
- Not approved settings
- New Zealand candidates
- University Entrance

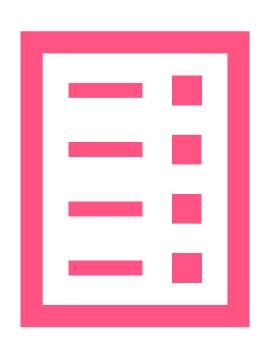
# **Evidence of Tertiary or Further Study**

- Approved settings
- Combination
- IQA
- COVID impact
- Transcript and certificate
- Level of further study
- Publication of research



# **Evidence of Approved Language Tests**

- What we are looking for
- Academic
- Currency of test
- Validity of result
- Approved and other tests



# **Evidence of Work Experience and Testimonials**

- Strong evidence:
- NZ registered teacher
- NZ school/centre experience
- CV and testimonials with specific reference to language use and capability



#### **Evidence**

#### Helpful pieces of evidence

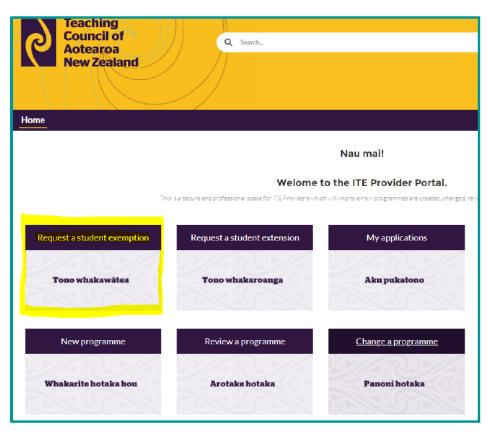
- Results from an approved language test
- Academic study
- Relevant employment
- Testimonials specific reference to language competency
- Schooling
- Statutory Declaration Form





- Photos from school
- Testimonials with no reference to English language ability
- Passport
- Driver Licence
- Short courses with no credit value
- Learning stories
- Correspondence with external agencies (Privacy Breach)
- Statutory Declaration Form

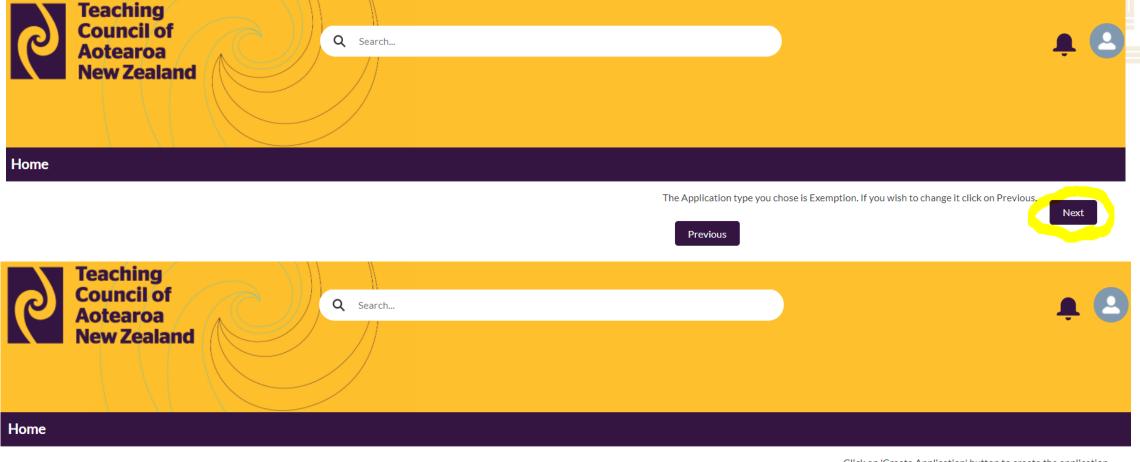
- See also the Portal Reference Guide
- Go to <a href="https://iteportal.teachingcouncil.nz/s/">https://iteportal.teachingcouncil.nz/s/</a>
- Once logged in, the Portal home screen will look like this:
- Select Request a student exemption



The six tiles let you:

- Request an exemption
- Request an extension
- View my current applications
- New programme
- Review a programme
- Change a programme

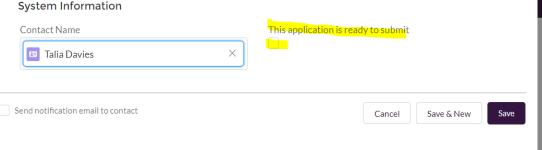
• Click Next, then 'Create Application'

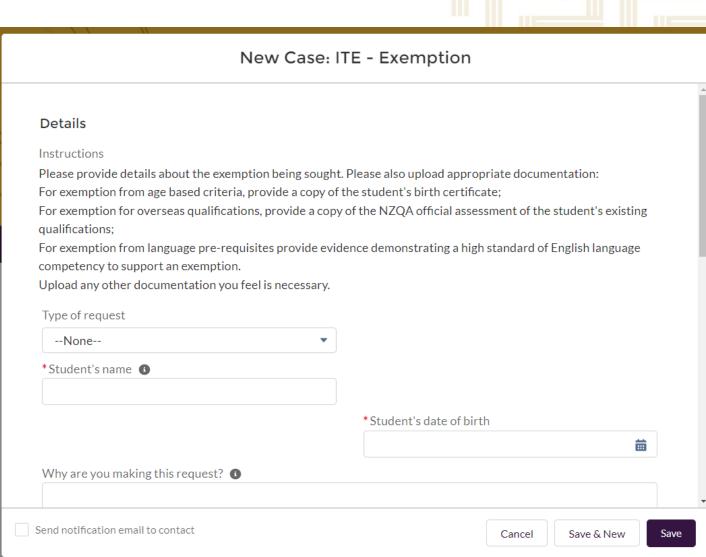


Click on 'Create Application' button to create the application.

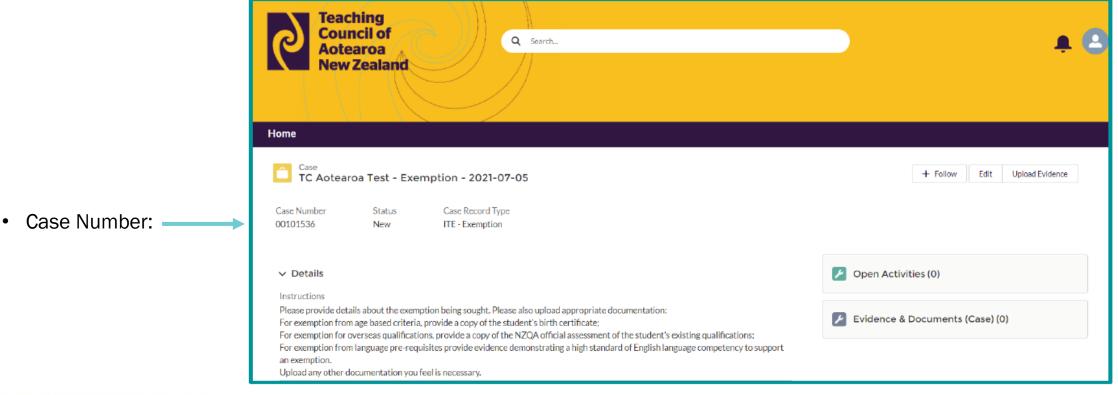


- Enter details for the application and click Save.
- Ensure the 'this application is ready to submit' button isn't ticked yet. This is near the bottom of the application.





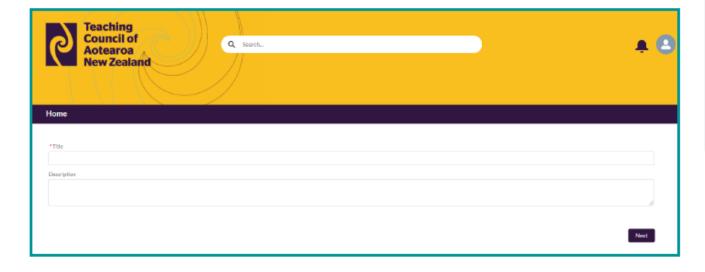
- The next screen should look like this:
- Important ensure you select the 'Follow' button in the top right, to be informed when the case is finalised.

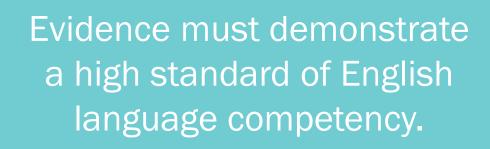


 Add your Evidence and Documents to the Case by selecting Upload Evidence, in the top right. A new window will open.



Complete the Title and Description boxes with the relevant information. Click Next to continue.





Edit

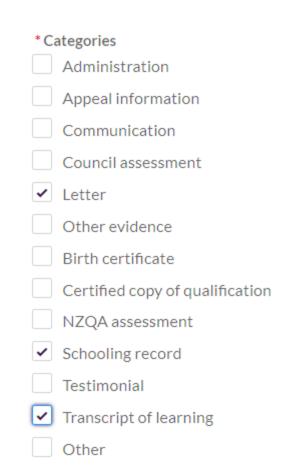
Following

Upload Evidence

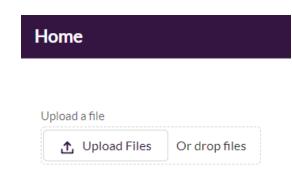
- Select the category/categories that the evidence relates to. Multiple categories can be selected.
- It is best for the language panel if multiple pieces of evidence are uploaded as a merged single PDF. This saves significant time at language panel.
- Select Next

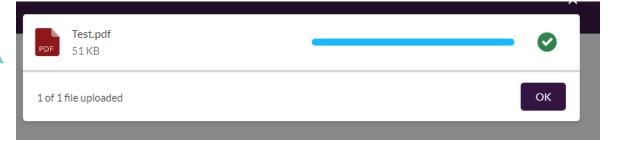






- You can either upload manually or drag and drop the files in. To drag and drop, select the file(s) you want then drag and drop over the drop files icon.
- This box will appear.
- Click ok, then once you have added the files you need, click Next.
- You'll know your evidence has been uploaded when this box appears
- Click Next





Home

Your Evidence Upload was successful. Uploaded Files: [Test.pdf]

Summary of Evidence added:

• You'll be asked if you would like to upload more evidence:



 Complete the process again or select next to return to the main case screen:



 You'll see your evidence sitting in the evidence and documents section in the main case screen.

• If you want to check the files, select the Evidence number.

 Selecting View All will allow you to see all the files attached to that piece of evidence.

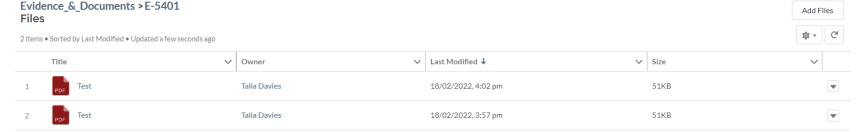


Evidence & Documents (Case) (1)

Title

Evidence of schooling

View All

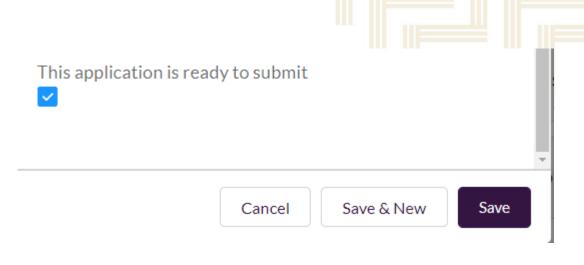


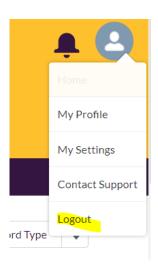
Evidence Name

E-5401

- Once you are ready to submit the case to the Teaching Council:
- Select the **Edit** button in the top right, then scroll down to select 'This application is ready to Submit'.
- Then Click Save.

- Your application has been submitted to the Teaching Council.
- Log out in the top right corner





## **Brief outline of expected process**

1. Provider submits language exemption through the ITE Portal

2. Language Exemption case is received in the Portal and assigned to panel

3. Evidence is analysed prior to panel

4. Language exemption case is presented for approval and discussed at language competency panel

5a. YES: Letter sent and notification

5. Case approved?

5b. Panel may request further information. Repeat from Step 3.

5c. NO: Decline
letter and
notification sent to
ITE Provider.
Provider is able to
apply again or
appeal

## **Closing karakia**

Kua ea | ki runga

Kua ea | ki raro

E rongo | whakairihia | ki runga

Kia tīna

Tīna

Haumī e

hui e

Taiki e!

We are done above
We are done below
Let peace be upon us
As a guiding beacon.
Let us bind and
Bring this together

And hold firmly.



Matatū. Tū Mataora.

Stand tall. Shape the future.

Visit: Level 11, 7 Waterloo Quay, Pipitea, Wellington 6011, NZ

Post: PO Box 5326, Wellington 6140, NZ

**Phone:** +64 (O) 4 471 0852

**Email:** enquiries@teachingcouncil.nz

