Minutes

MEETING SUBJECT:	Minutes of the Meeting of the Governing Council of the Teaching Council of Aotearoa New Zealand
DATE OF MEETING:	14 April 2022
TIME OF MEETING:	9:00am - 3:00pm
VENUE:	Zoom
ATTENDEES:	Nicola Ngarewa (Chair), Elg Anderson, Lorraine Carr, Dagmar Dyck, Ripeka Lessels, Mike Rondel, Patrick Walsh, Clare Wells, Pip Woodward Lesley Hoskin (CE), Pauline Barnes (DCE – PS), Clive Jones (DCE- OS),
	Tamahau Rowe (Tātai Heke Māori), Michael Thorn (Manager Policy and Implementation), Charlotte McInnes (Chief People Officer),
GUESTS	Aedeen Boadita- Cormican, Dr Cherie Taylor-Patel (NZPF), Liz Hawes (NZPF), Karina Bird (NZEI), Paul Johnson (NZEI), Liam Rutherford (NZEI), Sandie Burn (NZEI), Hayley Crosse (NZEI),
APOLOGIES:	Pat Newman, Frian Wadia, Clair Edgeler

1. Opening Remarks

The meeting started with a karakia at 9:04am

2. Items for Information

2.1 Consultation timeline & progress update

Manager Policy and Implementation updated the Council on the steps taken to date and what is ahead. Currently the Council is ahead of target dates which allows a greater window for further consultation if required. The Council was informed that once decisions have been made stakeholders will receive a summarised version of the feedback, alongside a response from the Teaching Council outlining the Council's response to this feedback.

The Council noted progress against the timeline for consultation on fees and levies and noted the proposed next steps.

Dagmar Dyck left at 9.45am Aedeen Boadita-Cormican joined at 10.02am

2.2 Independent estimates of impact of inflation

Deputy Chief Executive – Operations discussed the independent inflation estimates sourced by the Teaching Council following correspondence with the PPTA.

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It was discussed whether any forecast savings for

the impact of the law change on the CAC and Disciplinary Tribunal processes had been taken into account for the proposed fees and levy. The Chief Executive confirmed that it has, but this has not been communicated with PPTA.

DCE Professional Services discussed costs around ITE.

The Council noted the correspondence between PPTA and the Council relating to estimates of the impact of inflation on Teaching Council 2010 fees.

The Council noted the independent expert estimates of the impact of inflation that have been received.

The Council noted and the proposed next steps.

Actions:

- Chief Executive to write to PPTA regarding how the forecast savings from the impact of the law change on the CAC and Disciplinary Tribunal processes have been included in the proposed fees. Chief Financial Officer to provide figures.
- DCE Operations to write a piece on the difference of inflation estimates



Action: Manager Policy and Implementation to check whether previous petitioner ECE) has submitted feedback to the consultation

2.4 Consultation analytics – preliminary

Deputy Chief Executive – Operations provided a high-level overview of the consultation analytics. It was noted that engagement was high even if survey responses were low.

Action: DCE- Operations to provide a comparison of numbers from the 2021 consultation and the current consultation

2.5 Response to PPTA written submission

The Chief Executive updated the Council on the correspondence between the Teaching Council and the PPTA following their submission. The PPTA have shown a key interest in the consumer price index and have asked the Council to reopen consultation for a further two weeks. By sourcing independent estimates on inflation, the Council is showing genuine response to feedback.

the purpose of re-consultation must be genuine and be supported with strong explanations of the points being re-consulted.

The PPTA submission appears to have misunderstood the three year period of inflation changes applied. They did not approve of the Teaching Councils consultation process, stating the documents were too long.

Aedeen Boadita-Cormican left at 10.32am
Pip Woodward left at 10.33am



Action: Governing Council Chair or Vice Chair to reach out to incoming council members

3. Items for Review

3.1 Written submissions - Peak Bodies

Manager of Policy and Implementation provided a high-level overview of the submissions of peak bodies.

The peak bodies tend to disagree with the proposed increase but in different ways. They don't support payment by instalment options. NZEI's submission was focused on requesting more Government funding and urging the Teaching Council to highlight the value of the work it does. It was noted that the peak bodies seem to feel the Council hasn't tried enough to get further funding.

The Council reviewed and noted the peak body submissions

3.2 Written submissions - Selected

Manager of Policy and Implementation suggested the Council consider their response to the submissions from individuals who submitted a substantive amount of feedback.

The Council reviewed and noted the submissions

3.3 Written submissions -

Manager of Policy and Implementation summarised the submission of The submission focused on the cost impact on teachers and the affordability for ECE and beginning teachers. The Council noted the importance of passionate, young teachers being actively involved in the consultation. A lack of trust in the Teaching Council was noted as an underlying theme in some submissions, including

The Council reviewed and noted the submissions

3.4 Written submissions - Summary text

Deputy Chief Executive- Professional Services spoke to a summary of submissions received. Key themes included affordability, in particular the impact on those in ECE, a misunderstanding of the levy, and an unhappiness with the timing of consultation. The Council noted the Teaching Council appears to be viewed solely as a regulator and more work is required to ensure teachers understand the purpose of a professional body would be beneficial. DCE- Professional Services spoke to building a relationship with the profession, in particular students and those entering the profession.

3.5 Written submissions - other

Deputy Chief Executive- Operations advised the Council that now was the time to put items forward to be included in the formal report.

The Council requested further information around the number of part-timers, relievers and beginning teachers.

Concern was expressed by Council members on coming to a decision that goes against the majority of feedback received. The Council were reminded that they have a legal obligation to ensure the Teaching Council is financially viable. They were reminded that the Deloitte report shows the current costs are actual and reasonable and that the importance is ensuring the Teaching Council is run in the most responsible and efficient way.

The submissions showed confusion on what the extra costs involved are in functions such as processing overseas teacher applications. The Council requested that work be completed looking at where costs could be cut, and systems run more efficiently.

The Council reviewed and noted the submissions

Actions:

- DCE- Operations to investigate 5-million-dollar discrepancy between Teaching Council calculations and PPTA's
- Manager Policy and Implementation to gather more information around the number of part-timers, relievers and beginning teachers. Find out how many new teachers enter the profession each year
- Manager Policy and Implementation to get the number of submissions that requested the Government to continue funding
- CE to look into options of reducing Teaching Council costs by more than 1 million
- CFO to look into the additional costs for provisional and overseas work and why?
- Invite the Minister to attend a Council meeting to discuss feedback received

3.6 Preliminary analysis of themes from online feedback

The Council reviewed and noted the preliminary themes from the online feedback.

4.1 Oral submission – NZPF Dr Cherie Tawlor Patel and Liz Hawes joined at 11 20am

4.2 Oral submission – NZEILiam Rutherford, Sandie Burn, Paul Johnson, Hayley Crosse & Karina Bird joined at 12.30pm





5. Items for Decision

- 5.1 Discuss and agree further analysis, advice or information required for next meeting
- The Council discussed the range of feedback they heard and read.

Action: More information on options around ITE, a better understanding of the minimum legal position to assist their decision-making

6. Recap next steps

The meeting adjourned at 2.38pm with a karakia.

Signed: _	Dated: 28.04.2022
Nicola Ngarewa	
Chair	