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Clair EDGELER

(Albany, North Shore, Auckland)

Academic Qualifications:

Diploma of Teaching (0-8) - Graduated 1992, Auckland College of Education
Diploma of Social Work - Graduated 1999, Auckland College of Education

Current Position:

BestStart National Professional Services Manager (2008-2019)

This role is responsible for ensuring the organisation provides both effective leadership and facilitation of professional learning and development to support teacher pedagogy and regulatory assurance that the organisation is meeting its obligations under the Education Regulations and Early Childhood Licensing Criteria 2008.

Active Teaching Experience:

Professional Services Manager - BestStart Education and Care (2008-current)

Head Teacher - Northern Auckland Kindergarten (1997)

Teaching - Key Stage 1, London, England (1995-1996)

Assistant Manager - Kinderquest Nursery (1994-1995)

Teacher - Education and Care, Country Bears (1993)

Assistant Manager - Herne Bay Childcare Centre (1992-1993)

Governance Experience:

Albany Community Pre-school Committee (2008/2009)

External Sector Advisory Member for the Open Polytechnic and the University of Auckland Early Childhood programmes.

Personal Interests:

Family, creative arts, travel

PROFILE STATEMENT:

I have worked in early education and family social service settings supporting positive experiences and outcomes for tamariki and whānau with the koronga of enhancing every child's learning potential and wellbeing through whakamana. I believe in supporting a strong educational identity and as being accountable for meeting and exceeding aspirations of our learning communities. I strongly support the recognition of the early years profession as leading teaching and learning, with opportunities for innovation, research and collaboration across the wider sector. I believe there are greater opportunities to promote the status and appeal of early childhood teaching as a career, so that the best people work alongside our tamariki and whānau. I am excited to work alongside others to raise the value of teaching and leading in early learning to ensure there are equitable conditions for teachers to thrive in diverse teaching environments.



Lorraine CARR

(Palmerston North)

Academic Qualifications:

Diploma of teaching (primary) 1985, and Bachelor of Education (ECE) 2010

Current Position:

Acting Head Teacher, Parkland Kindergarten, Ruahine Kindergarten Assn.

I have been teaching at Parkland Kindergarten for four years and have just been appointed as acting head teacher (maternity leave position).

Active Teaching Experience:

I taught at various schools in the Manawatu (1985 til 2010) and finally at Parkland School for nine years until I decided to become a kindergarten teacher. I spent four years at a local ECE centre (2011-2014) while I completed my degree and then began my post graduate diploma (ECE) in leadership in 2018. I am in my final year for the grad dip this year.

Governance Experience:

I was the junior team leader at Parkland School. I was the team leader of the preschool area at CubbyHouse ECE. I am now in an acting head teacher role at Parkland Kindergarten for a year. I have also been part of the Kahui ako, acting as a representative for our local area ECE groups and leading this group in a presentation at the principals kahui ako meeting, Ministry of Education and ECE centre meeting and with our own Ruahine Kindergartens meeting.

Personal Interests:

I enjoy reading research, theatre and walking my Retriever/Poodle around our local river and bush walks.

PROFILE STATEMENT:

I began Primary School teaching in 1985 and made the move to the early childhood sector in 2010 when I completed an ECE degree.

I have continued studying and am now completing a Post Graduate Diploma (ECE) in Leadership. I am passionate about teachers as researchers and look forward to meeting and making new connections with many new colleagues. I am excited about the opportunity to be able to support teachers. I believe we are all part of an amazing teaching community in Aotearoa, New Zealand. Within this community, as making connections with each other has become vital to our success as educators, having a voice, contributing and supporting each other and being involved is what will continue to make us all strong. Nga mihi nui, Lorraine Carr.

PRIMARY PRINCIPALS SECTOR



Pat NEWMAN

Ko Hikaroroa te mauka
Ko Waikowaiti te awa
Ko kaā waka; ko Uruao, ko Araiteuru
Ko Takitimu hoki
Ko Waitaha, Mamoe, Kai Tahu ka Iwi
Ko te hapū ko Kāti Huirapa
Ko te marae te Puketeraki
Ko Pat Newman ahau

(Hora Hora School, Whangarei)

Academic Qualifications:

T.T.C. Dip Ed (Waikato), B.ED (Massey), Dip.Tchg, ANZPF

Current Position:

Hora Hora School, Whangarei. Decile 2 Contributing School. Principal here since 1999 (Took leave 2005/2006 when National President New Zealand Principals' Federation and was based in Wellington).

Active Teaching Experience:

1976 - 1976: Opotiki Primary, Bay of Plenty - A Scale
1977 - 1978: Pakuranga Intermediate, Auckland - A Scale
1979 - 1982: Bay of Islands Intermediate, Te Tai Tokerau - A Scale/Snr Tchr
1981: Tutamoe, Te Tai Tokerau - Seconded Principal
1982 - 1985: Arohena, King Country/Waikato - Principal
1985 - 1987: Tirohanga, King Country/Waikato - Principal
1988 - 1990: Omarama, Central Otago - Principal
1990 - 1999: Seddon, Marlborough - Principal
1999 - Now: Hora Hora, Te Tai Tokerau/Northland - Principal

Governance Experience:

1988 - Now: Governance and Management experience as the principal of a range of schools, from isolated rural to city, small to large.
1995 - 2007: Elected National Executive Member of the New Zealand Principals Federation.
Membership Convenor for several years. Set up original NZPF Email Tree. NZPF Representative on NZEI Negotiating team for two principal collectives including the one that won the current principals sabbaticals.
1996 - Now: Member of Te Akatea (Maori Principals Association).
1973 - Now: NZEI Member, holding various offices at a local/regional level throughout NZ.
2005 - 2006: National President New Zealand Principals' Federation, at that time representing 96% Primary Principals, and over 200 Secondary Principals. On many working parties/committees at National level. Public Spokesperson for NZPF. Represented NZ Principals on the International Principals Federation.
2007: Immediate Past President New Zealand Principals' Federation
2007 - 2018: President of Te Tai Tokerau Principals Association - currently still President
2007 - 2010: Auckland University Team Solutions Advisory Board
2002 - 2006: Appointed Member of the NZ Principal & Leadership Council Massey University
2007 - 2012: Treasurer Hikurangi Rugby Club, Hikurangi, Northland

PRIMARY PRINCIPALS SECTOR

2015 - 2016: Advisory Governance Board for Te Tai Tokerau Rural Advisory Positions.

2017 - Now: Evaluation Associates Te Tai Tokerau Representation First Time Principals/pastoral Care.

Personal Interests:

Reading Fiction - this could include much from MOE these days, camping, politics, Television, wine beer tasting in various formats, fishing and food!

PROFILE STATEMENT:

A straight shooter known for standing up for principles and principals! I am not one to be cowed. I have extensive Governance and Management experience, as well as spending 8 years elected to the NZ Teachers Council.

It is absolutely crucial that we make the Teaching Council of Aotearoa a truly representative body of our profession with strong members who are willing to stand up for what is right and not be cowed into just following Ministry or politicians' whims.

The Council's publicised functions raise questions in my mind, whether some fit the role of our professional body and should we be paying for them!

It needs to lead the profession by being a genuine part of the profession, and not an ad hoc government ministry. I ask for your support. In return I will be straight and honest and be a voice heard on behalf of our profession.



Anna MACKINNON

(Tauranga)

Academic Qualifications:

Diploma of Teaching, 1987-1990
Bachelor of Education, 1987-1990
Master of Education, 2014-current

Current Position:

Deputy Principal/Leader of teaching and learning,
St Mary's School, November 2014 - current

Active Teaching Experience:

Deputy Principal, St Mary's School, November 2014 - Current
Acting Principal, St Mary's School, May 2018 - November 2018
Across Schools Coordinator, Faith Based Kahui Ako, Supporting
Transition to School, Learning Through Play and Literacy, April 2016
- April 2018
Literacy Facilitator, University of Waikato, January 2014 - November 2014
Team Leader of Junior School, Team Leader of Senior School, Literacy and
Curriculum Leader, Teacher from Year 0-6, Tauriko School, 1997 - 2013
Teaching in London, 1994 - 1996
Junior teacher Te Puke Primary, 1991 - 1992

I have many years experience as a New Entrant and Junior teacher and have been a teacher and Team Leader in all levels of Primary School. As an Across the Schools Coordinator within our Kāhui Ako my key area of responsibility was enabling the smooth transition to school through linking the Te Whāriki curriculum with the New Zealand Curriculum. This involved a focus on the Key Competencies, oral language and play-based learning which I am continuing to develop within my own school context.

I have helped lead the transition to innovative teaching and learning to meet the physical, social and pedagogical needs of all children, where every learner is provided with every opportunity to be an active participant in their own learning. Where learners collaborate, have choice, develop agency and learn from each other.

Governance Experience:

As Deputy Principal I attend most Board of Trustees meetings and am required to report on progress and achievement data on a regular basis, November 2014-Current.

Whilst in the Acting Principal role for 25 weeks in 2018, I was a member of our Board of Trustees and took an active role in all Board of Trustees decisions, April 2018-November 2018.

Personal Interests:

Family is a big part of my life. Grant and I have four daughters between us, ranging in age from 13-22 years old.

I love the NZ outdoors and our family plans to complete several tramps this year, starting with the Tongariro Crossing. I love camping, fishing, reading, cooking and taking our dog Betty walking and swimming. I am an avid sideline sports supporter and enjoy travel, good food, company and fine wine.

PRIMARY TEACHERS SECTOR

PROFILE STATEMENT:

I would relish the opportunity and challenge of being on the Teaching Council Board. I am organised, energetic, passionate and a team player. I am committed to establishing and maintaining effective working relationships with students, colleagues, whānau and the community.

I have the skills and experience to be a strong advocate and representative of our students and teachers of Aotearoa. I can provide leadership to teachers and direction for the education profession. Enhancing the status and professionalism of the teaching profession is important to me. Fostering best practice in teaching and leading, using current evidence and research, is paramount to New Zealand's ongoing success as a leading country in educating our learners for the future.

As a lifelong learner, I wish to continue to develop in my teaching, leading and learning. I am committed to putting in the energy and commitment that this position requires.

SECONDARY PRINCIPALS SECTOR



Patrick WALSH

(Rotorua)

Academic Qualifications:

MA (Hons) LLB (Hons) Dip Tchg, Dip S.M, Dip RelSt

Current Position:

Principal, John Paul College Rotorua (15 yrs),
Deputy Principal: De La Salle College, Mangere (10 yrs)

Active Teaching Experience:

Manurewa Intermediate 1985-86, Rosmini College 1986-93, De La Salle College 1993-2002

Governance Experience:

Elected member of NZ Teachers Council 2002-05, President of SPANZ 2009-12, Chair of SIEBA 2018, President Australia/NZ Education Law Association.

Personal Interests:

Gardening, reading, travel.

PROFILE STATEMENT:

I bring an extensive track record of service and advocacy on behalf of Secondary Principals, including 3 years as President of SPANZ (life member of SPANZ), Chair of the SIEBA Board and Chair of the NZ Law Society Seminars on Education Law.

The teacher shortage crisis is a 'national disgrace' which had been signalled for a decade by secondary principals. The Teachers Council needs to 'step up' and help resolve this with urgency.

I would strongly advocate the following:

- Expand employment-based training of teachers such as 'Teach First'
- A high quality teacher workforce strategy which meets the needs of secondary schools rather than 'bums on seats' approach
- Reduce the compliance surrounding Teacher Registration
- Raise the bar for entry into Teacher Training Providers. Ensure the 'programme' reflects what Provisionally Registered Teachers need to know as they enter secondary schools
- Raise the status of the teaching profession so it becomes an attractive option for secondary students.

SECONDARY TEACHERS SECTOR



Pip WOODWARD

(Otumoetai College, Tauranga)

Academic Qualifications:

Masters of Educational Leadership (Hons), Bachelor of Education, Diploma in Teaching, Diploma Fitness Mngmt.

Current Position:

Deputy Principal - 10 years in position.

Key responsibilities: Performance Management including Teacher Appraisal and Teacher Registration, Curriculum Innovation and Learning Design, Culturally sustaining Pedagogy, Digital Strategy, School wide Professional Learning and Coaching, PR 1 & 2 and Teacher Grad Mentor, Leadership growth school wide.

Active Teaching Experience:

Otumoetai College, DP 2008 - current

Teachers Council of Aotearoa NZ Facilitator for Code and Standards Workshops, 2018 - 2019

University of Waikato lecturing Post Grad Paper (on Saturdays), 2010 - 2011

University of Auckland, 2002 - 2008, National Co-ordinator Student Wellbeing Professional Development contract

Howick College, 1995 - 2002, HOD Health & Physical Education and Dean

Auckland College Educ, 2000 (1 yr secondment) Advisory

Tauranga Girls College, 1990 - 1994, HPE Teacher and Dean

Iona College, 1998 - 1990, HOD Physical Education

Napier Int, 1985 - 1987, Scale A Teacher

Havelock North Int, 1984, First Year Teacher

Governance Experience:

Currently: Executive Member NASDAP, Chairperson of Bay Inservice Training (BIST Charitable Inc)

Past: Otumoetai College BOT, NZHEA Executive Member, PENZ Executive Member

Personal Interests:

Landscape Design and Gardening, Walking and Jogging, Mountain Biking, Sewing, Skiing, Sailing, Research.

PROFILE STATEMENT:

I am a highly motivated and driven educator, with significant experience in teaching, learning and leading within many different contexts. I have demonstrated leadership in curriculum initiatives at local and national level and believe that building strong relationships, valuing diversity and leading with student centred actions are essential. I am an honest communicator and ensure the expectations I have of myself and others are transparent and realistic. I am genuinely committed to my own learning and growth and that of others within a culture that promotes learning for all openness, empowerment and high quality collaboration. In lodging this application I am conscious of the obligations and demands that will be requested of me and I am also aware of my personal strengths and capabilities. I am confident I could offer a wide range of skills and expertise to this position.



Jenny RITCHIE

(Wellington)

Academic Qualifications:

DipNZFKU Hamilton, BSocSci, MEd(Counselling), PhD Waikato

Current Position:

Associate Professor, School of Education, Victoria University of Wellington.

Acting Deputy Head of School

Active Teaching Experience:

Beginning in childcare in the 1970's, kindergarten teaching in the 1980's, 17 years lecturing at the University of Waikato, 8 years at Unitec Institute of Technology, 4 years at Victoria University

Governance Experience:

Executive member of Teacher Education Forum Aotearoa NZ, 2008-2015 Council member (2011 onwards) and co-president (2017-2018) of the New Zealand Association for Research in Education

Personal Interests:

Concern for the environment

PROFILE STATEMENT:

Dr Jenny Ritchie has been involved in the early childhood care and education sector since the 1970s, as a childcare worker, kindergarten teacher, parent, teacher educator, education researcher, and more recently, a grandparent. She is an Associate Professor and currently the Acting Deputy Head of Te Puna Akopai, the School of Education, at Te Whare Wānanga o te Ūpoko o te Ika a Māui, Victoria University of Wellington, New Zealand. Her research and teaching has focussed on: understanding how to apply a commitment to Te Tiriti o Waitangi within early childhood and teacher education; pedagogies that affirm and support children's cultural and emotional wellbeing; and exploring ways in which applying Māori conceptualisations can enhance pedagogies that support and care for our planet. She has written extensively in these areas. She is a member of the UNESCO network for Reorienting Teacher Education Towards Sustainable Development.