

Policy dashboard

Month: **June** Year: **2024**

Council policy development

Items progress at different rates, depending on priorities.

Policy issue identified	Options identification	Consultation	Submissions analysis and recommendations	Approval	Implementation
<ul style="list-style-type: none"> Fees and Levy Policy. Register Policy. Evaluative activity and preparation for Standards and Code refresh. Review of induction and mentoring LAT policy for Charter schools Responding to Government work programme in relation to ITE Using Council's levers to establish a bottom line on racism ITE programme requirements, a proval, monitoring, review and moderation policies 	<ul style="list-style-type: none"> Scopes of practice – <i>not proceeding further at this time</i> Providing additional professional support to teachers completing practice plans. Inclusive education capability framework. Project planning agreed to by the IEAG and work progressing Fees for ITE programme monitoring, review, moderation (MRM), audits and special reviews. Governance and advisory group meetings on Inclusive Education begin to refine the purpose and parameters of the work to be done. 	<ul style="list-style-type: none"> Analysis of professional boundaries survey and focus groups results completed. Drafting of consultation document about professional boundaries, based on the analysis. 	<ul style="list-style-type: none"> Language competency policy: consultation 10 April – 10 May. Analysis of consultation submissions Fee for review of CAC decisions: consultation completed. Analysis of consultation submissions are underway. 	<ul style="list-style-type: none"> Strategic Plan 2024-2029: analysis of feedback completed and priorities and actions revised. The final plan is being prepared for publication. 	<ul style="list-style-type: none"> New ITE programme approval charges. New/revise<i>d ITE Programme Approval, Monitoring, Review, and Moderation Policy</i> published May 2024. Prosecution and Warning Policy Rauhuia - Learning & Measurement Framework – setting a baseline

Education sector policy development

Policy issue identified	Options identification	Consultation	Preparing submissions and recommendations	Approval	Implementation
<ul style="list-style-type: none"> Tranche 3 ECE Regulatory Review. Tau Mai Te Reo Strategy (refreshed as part of the Education Work Programme) Early Learning Action Plan – Previous Minister had deferred consultation on regulating for 80% qualified teachers. 	<ul style="list-style-type: none"> Curriculum refresh (MoE). The refresh of the New Zealand Curriculum is the central part of a wider curriculum and assessment change programme. New government has announced it wants to make changes to draft content. Introduction of Charter Schools Consideration of Structured Literacy, Science of Learning and specific Mathematics curriculum for ITE, and an ITE exit exam. 			<p>Education (Early Childhood Services) Amendment Regulations 2024. Person(s) responsible practicing certificate. This is a new piece of legislation expected to become law on 14 June if all goes to track.</p>	

Law reform

Pending law change	Drafting	Introduction to the House	Select Committee	House of Representatives	Royal Assent
<ul style="list-style-type: none"> Technical changes sought by the Teaching Council to improve the operation of the Education and Training Act. Inflation adjustment for fees & levy. CAC and CA to specify time periods for any conditions imposed (similar to DT). 					<p>Education and Training Amendment Bill (No 3): Royal Assent on 22 August 2023.</p>