



Month: **July** Year: **2024**

<b>Council policy development</b> <small>Items progress at different rates, depending on priorities.</small>	<b>Policy issue identified</b> <ul style="list-style-type: none"> <li>Fees and Levy Policy.</li> <li>Register Policy.</li> <li>Evaluative activity and preparation for Standards and Code refresh.</li> <li>Review of induction and mentoring</li> <li>Responding to Government work programme in relation to ITE</li> <li>Using Council's levers to establish a bottom line on racism</li> <li>ITE programme requirements, approval, monitoring, review and moderation policies</li> </ul>	<b>Options identification</b> <ul style="list-style-type: none"> <li>Scopes of practice – <i>not proceeding further at this time</i></li> <li>Providing additional professional support to teachers completing practice plans.</li> <li>Inclusive education capability framework. A working group of sector representatives has been established to support this mahi and have met virtually and face-to-face on Tuesday 30 July: framework. This work is progressing</li> <li>Fees for ITE programme monitoring, review, moderation (MRM), audits and special reviews.</li> <li>Identifying policy implications for proposed LATs in charter schools</li> </ul>	<b>Consultation</b> <ul style="list-style-type: none"> <li>Guidance for teachers on managing professional boundaries has been drafted. This will be tested with focus groups before wider consultation.</li> </ul>	<b>Submissions analysis and recommendations</b> <ul style="list-style-type: none"> <li>Language competency policy: consultation 10 April – 10 May. Analysis of consultation submissions</li> <li>Fee for review of CAC decisions: consultation completed. Analysis of consultation submissions are underway.</li> </ul>	<b>Approval</b> <ul style="list-style-type: none"> <li>Strategic Plan 2024-2029: analysis of feedback completed and priorities and actions revised. The final plan is being prepared for publication.</li> </ul>	<b>Implementation</b> <ul style="list-style-type: none"> <li>New ITE programme approval charges.</li> <li>New/revised ITE Programme Approval, Monitoring, Review, and Moderation Policy published May 2024.</li> <li>Prosecution and Warning Policy</li> <li>Rauhuia - Learning &amp; Measurement Framework – setting a baseline</li> </ul>		
	<b>Education sector policy development</b>	<b>Policy issue identified</b> <ul style="list-style-type: none"> <li>Tau Mai Te Reo Strategy (refreshed as part of the Education Work Programme)</li> </ul>	<b>Options identification</b> <ul style="list-style-type: none"> <li>Curriculum refresh (MoE). The refresh of the New Zealand Curriculum is the central part of a wider curriculum and assessment change programme. New government has announced it wants to make changes to draft content.</li> <li>Government priorities include inclusion of Structured Literacy, Science of Learning and specific Mathematics curriculum for ITE, and an ITE exit exam.</li> <li>LAT policy for Charter schools</li> </ul>	<b>Consultation</b>	<b>Preparing submissions and recommendations</b> <p>Council is drafting a submission to select committee on legislation introducing chartered schools</p>	<b>Approval</b>	<b>Implementation</b>	
		<b>Law reform</b>	<b>Pending law change</b> <ul style="list-style-type: none"> <li>Technical changes sought by the Teaching Council to improve the operation of the Education and Training Act.</li> <li>Inflation adjustment for fees &amp; levy.</li> </ul>	<b>Drafting</b>	<b>Introduction to the House</b>	<b>Select Committee</b>	<b>House of Representatives</b>	<b>Royal Assent</b> <p>Education and Training Amendment Bill (No 3): Royal Assent on 22 August 2023.</p>