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| DATE: | 12 February 2021 | PRIORITY: | Urgent |
| TO: | Minister of Education | FILE: | EC-2351 |
| FROM: | Lesley Hoskin, Chief Executive | SECURITY LEVEL: | In confidence |

Rauhuia | Leadership space event

Event details

1. This briefing is to provide you with key information about the Teaching Council's upcoming Rauhuia | Leadership space event, which you have been invited to attend.

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| Date / Time | Tuesday 25 February 4pm–5:15pm |
| Location | <i>Kanohi ki te kanohi</i> Kamala House, Wellington Zoo 200 Daniell Street, Newtown, Wellington 6021 |
| Guests invited include: | Minister of Education and Associate Ministers of Education Secretary of Education Ministry of Education staff Representatives of Te Atiawa and Ngati Toa Teaching Council Governing Council members Previous Education Council Board members Education sector chief executives, chair people, and leaders Education peak bodies Members of the profession who have been involved in the development of the Leadership Centre and Rauhuia Teaching Council staff Possible media attendance Note: Online events are arranged for the whole of the teaching profession to participate in March. |

Background to Rauhuia

2. Rauhuia is name of the Teaching Council's Leadership Space, developed since the invitation to 'develop a leadership centre' following the review of Tomorrow's Schools.
3. The Teaching Council's Briefing to the Incoming Minister 2020 (p.26–28, appended) describes the history of this Kaupapa, including how the initiative developed from a 'Leadership Centre' into 'Rauhuia | Leadership space'.
4. Rauhuia has set 'kawa', or non-negotiables. These principles are intended to ensure there are common elements that sit at the system level, while giving space for local design (the tikanga):
Te Tiriti o Waitangi; Te whare tiriti;
The Values of the Teaching Profession: whakamana, pono, whanaungatanga, and manaakitanga;
The Code and Standards, and;
The Leadership Strategy.
5. We anticipate through the next stage working with the profession, that these may change. For example, Te Hurihanganui.
6. We have heard from those involved that it is important that this leadership work is about education leadership in NZ. Our conversations with the profession and stakeholders have made it clear that the story and symbolism that sit behind Rauhuia resonate with individuals and groups, and that there is support for an approach that encompasses both local and national connections and

actions. This story and symbolism are best shared in the oral tradition of Te Ao Māori and will be presented as part of the Rauhuia event. In general terms, Rauhuia draws on traditional Māori symbolism such as Huia feathers and metaphors linked to the natural world.

7. Those we have engaged with have also commented that Rauhuia offers a distinctly Aotearoa New Zealand approach to leadership which is seen as valuable. Examples of this 'Aotearoa New Zealand approach' include the use of manu (birds) to identify local autonomy and Rauhuia's enhanced focus on oranga | wellbeing and its kawa, to connect it at a system level. These ideas will also be shared in more detail at the Rauhuia event.

Purpose of the event

8. The purpose of this event is to gather together those people who have been part of the journey of the Leadership Centre, and Rauhuia so far. The event will recognise the contributions of these people, reflect on the history and development of Rauhuia, and share the vision and flight-path for the future of Rauhuia | Leadership space.
9. Attendees from the education sector will be encouraged to go back to their communities and lead discussions in the profession about the kawa of Rauhuia (non-negotiables that mean we will have system shift in the way leadership occurs in education) and to encourage teachers and networks to engage with the Council to shape the priorities and actions for the future.
10. The face to face event will be followed by an online event for all teachers on 2 March at 7pm.
11. The event will not be announcing details related to the operational relationship between the Ministry of Education and the Teaching Council for the implementation of Rauhuia, as this model is still being discussed.

Your involvement in the event

12. A runsheet for this event is appended to this briefing.
13. The Teaching Council would appreciate you speaking at this event. We have set aside five minutes for your speech.
14. You are scheduled to speak following introductions from the Chief Executive and Chair of the Teaching Council, who will discuss the history of Rauhuia, and some videos which will describing the story and symbolism of Rauhuia.
15. You may consider it appropriate to reference your previous statements about the Leadership Strategy (which has now developed into Rauhuia), such as:
 - The foreword | kōrero whakataki to the Leadership Strategy document;
 - Your vision for leadership in the education system, and;
 - Your thoughts on the vision of the Leadership Strategy, particularly the vision of all teachers, regardless of role or sector, as leaders.
16. A videographer will be present and will film the speeches. The purpose of this filming is to include the speeches in the digital event for teachers. The digital event will introduce Rauhuia to all teachers, who will be invited to watch it online.
17. The Teaching Council will produce a media release ahead of the event, and media may be present.