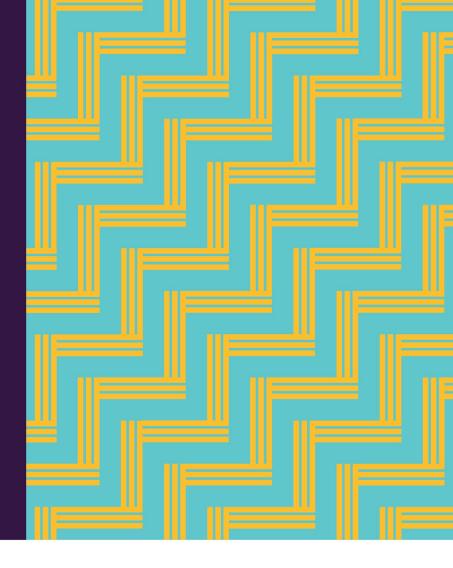
Language Competency Hui

20 February 2025





Matatū. Tū Mataora. **Stand tall. Shape the future.**

Karakia wāwāhi | Opening affirmation

Tūmatatia, tūramatia te tūāpapa o te Matatū Aotearoa

ki runga, ki raro, ki uta, ki tai e

Koia ko te **manaakitanga**,

ko te **whanaungatanga**,

te pono,

me te **whakamana** i te ako

Haumi ē! Hui ē! Tāiki ē!

A karakia | a pao
that shines light,
focus and attention on
the values and impact
of the Teaching profession
across the country

Agenda

- Language Policy
- Evidence
- Exemptions



Language Policy

Registration and Certification Whai tiwhiketetanga

Professional Practice Mahi ngaiotanga

Self Service Mahi whaiaro Resource Centre Te pokapů rauemi About Us

E pā ana ki a mātou

Registration and Certification

Registration and certification is the way we ensure all teachers in Aotearoa are qualified, capable and ethical professionals.

Joining the profession

Becoming a teacher What is registration and certification?

Hapori Matatů | Online Community

For beginning teachers

Applying for registration Applying for a Tômua | Provisional Practising Certificate Taking part in induction and mentoring Proof of identity

Fee and levy information

For teachers

Applying for a full practising certificate for the first time Endorsing an application Renewing a practising Creating an induction and certificate with satisfactory mentoring programme recent teaching experience Renewing a practising teach certificate after a period of absence For relief teachers Requirements for renewing a

practising certificate Working in an approved setting outside centres, schools or kura Working as learning support

coordinators

For overseas-trained teachers

Moving to teach in Aotearoa New Zealand Applying for registration Applying for a Tômua | Provisional Practising Certificate Satisfactorily trained to teach Teaching evidence for overseastrained teachers

Language competency requirements

Overseas police clearance

Requesting an extension to teach

For professional leaders

Your role in supporting teachers Requesting an extension to

For Limited Authority to Teach

For kura hourua | charter schools

For guidance counsellors

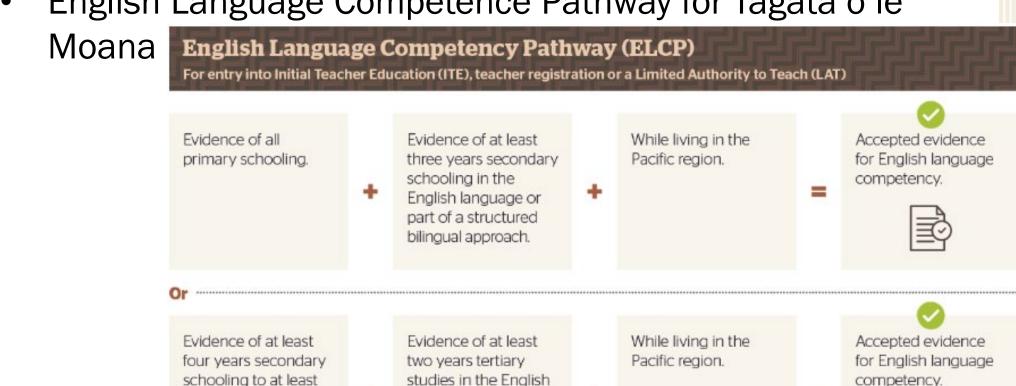




Language Policy

year twelve.

English Language Competence Pathway for Tagata o le



language or part of a

structured bilingual

approach.

Language Policy - exemptions



Exemptions are used by providers when specified evidence cannot be provided

but

there is other evidence of a high standard of English language competency through combinations of partial evidence.

Overview of evidence



Primary / Secondary schooling (approved settings)



Relevant work experience



Tertiary study (approved settings)



English language learning / English language certificates



Testimonials from employer



Approved test



Other source – eg. Stat Dec

Documentation discounted by panel

- Photos from school
- Testimonials with no reference to English language ability
- Passport
- Driver Licence
- Short courses with no credit value
- Learning stories
- Correspondence with external agencies (Privacy Breach)

Evidence of Schooling

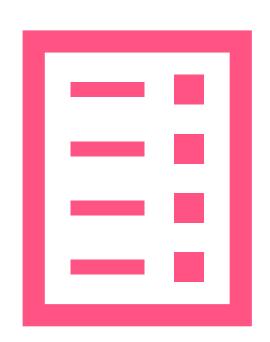




- UE literacy credits L2-L4
- All primary + three years secondary - in approved country
- Six years of education (to Yr 12) including 2 years of tertiary – in approved country F2F

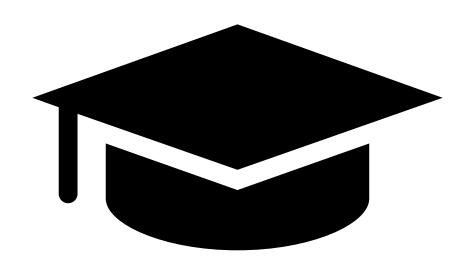
Evidence of Approved Language Tests

- Approved tests
- Online testing approved since COVID
- Meeting all four domains (R, W, L, S)
- Mixing tests
- Time elapsed tests



Evidence of Tertiary or Further Study

- Tertiary qualifications at L7 or above
- Over two years to complete
- F2F
- English the primary language of instruction
- Approved country
- (example PhD)



Evidence of Work Experience and Testimonials

- Strong evidence:
 - From NZ registered professional leader
 - NZ school/centre experience
 - Testimonials with specific reference to language use and capability in the four domains (listening, reading, writing and speaking)
 - Letterhead required



Statutory Declarations

- (Not preferred option)
- Can be used when applicant's evidence has been lost over time
- Teaching Council Stat Dec vs NZ government Stat Dec
- Witnessed by JP, or professional leader
- Deficiencies of old Council Stat Dec designed for old policy.



Applicants with publication or presentation history

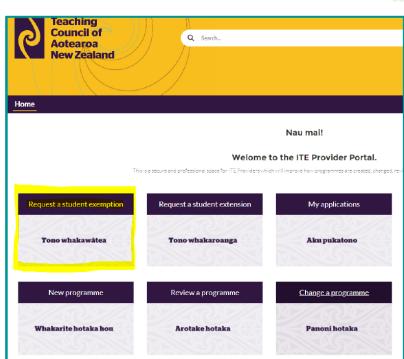
- Evidence must prove that the applicant was responsible for the work.
- Are the four domains evident? (R, W, L, S)

- See also the Portal Reference Guide
- Go to <u>https://iteportal.teachingcouncil.nz/s/</u>
- Once logged in, the

Portal home screen will

look like this:

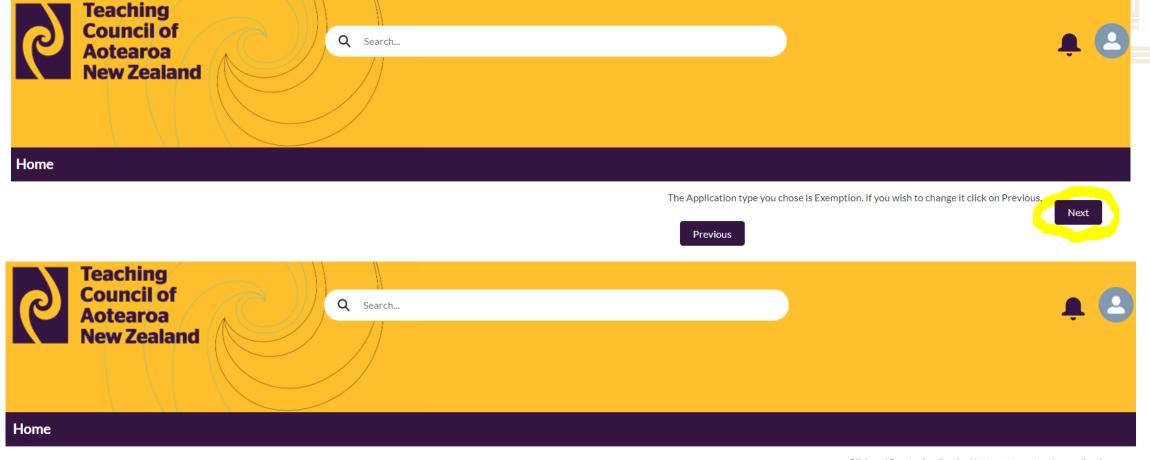
 Select Request a student exemption



The six tiles let you:

- Request an exemption
- Request an extension
- View my current applications
- New programme
- Review a programme
- Change a programme

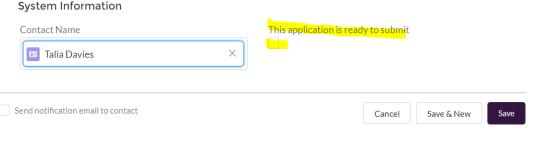
Click Next, then 'Create Application'

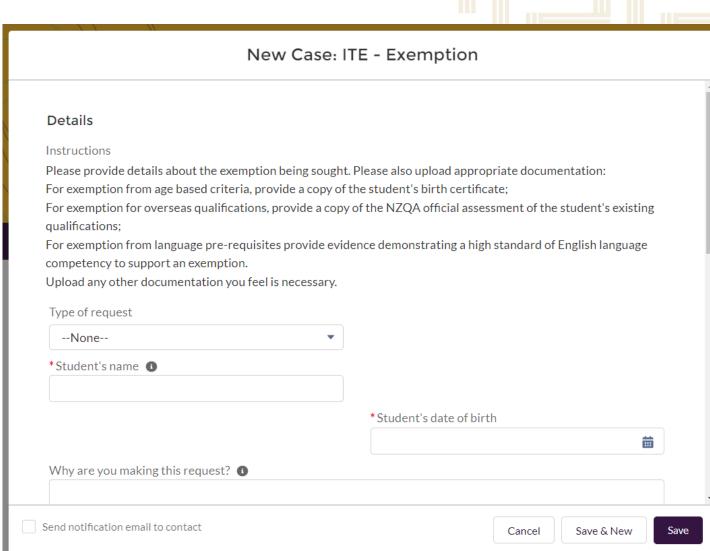


Click on 'Create Application' button to create the application.

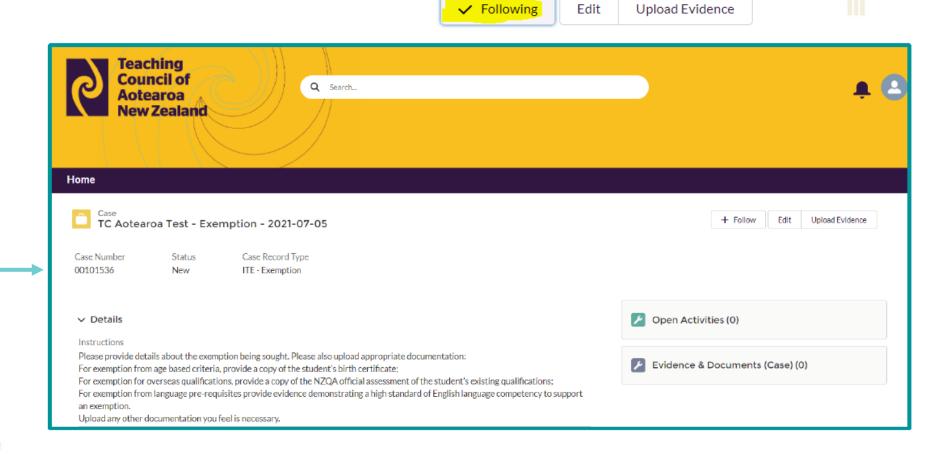


- Enter details for the application and click Save.
- Ensure the 'this application is ready to submit' button isn't ticked yet. This is near the bottom of the application.





The next screen should look like this:



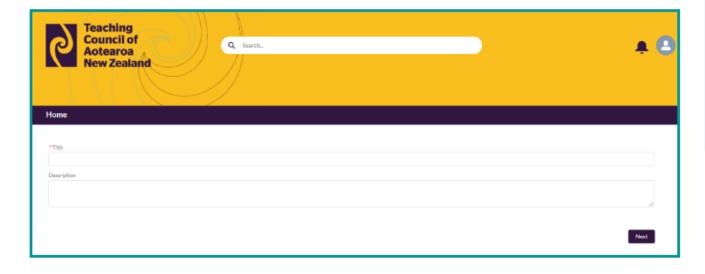
Teaching Council of Aotearoa New Zealand

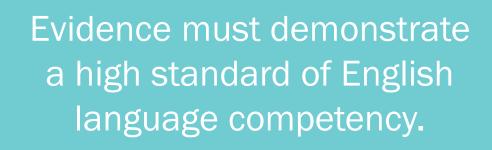
Case Number:

 Add your Evidence and Documents to the Case by selecting Upload Evidence, in the top right. A new window will open.



Complete the Title and Description boxes with the relevant information. Click Next to continue.





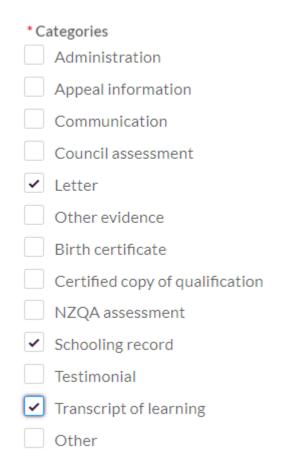
Edit

Following

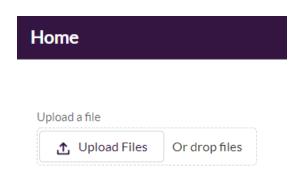
Upload Evidence

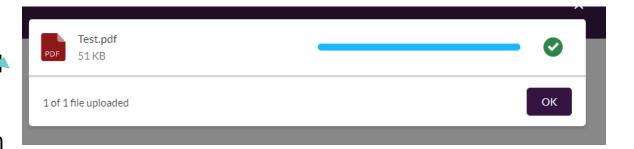
- Select the category/categories that the evidence relates to. Multiple categories can be selected.
- It is best for the language panel if multiple pieces of evidence are uploaded as a merged single PDF. This saves significant time at language panel.
- Select Next

Home



- You can either upload manually or drag and drop the files in. To drag and drop, select the file(s) you want then drag and drop over the drop files icon.
- This box will appear.
- Click ok, then once you have added the files you need, click Next.
- You'll know your evidence has been uploaded when this box appears



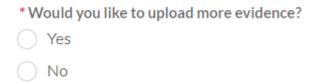


Home

Your Evidence Upload was successful. Uploaded Files: [Test.pdf]

Summary of Evidence added:

You'll be asked if you would like to upload more evidence:



 Complete the process again or select next to return to the main case screen:



 You'll see your evidence sitting in the evidence and documents section in the main case screen.

 If you want to check the files, select the Evidence number.

 Selecting View All will allow you to see all the files attached to that piece of evidence.

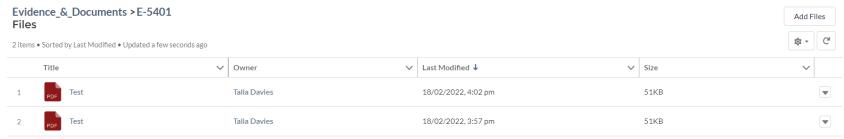


Evidence & Documents (Case) (1)

Title

Evidence of schooling

View All

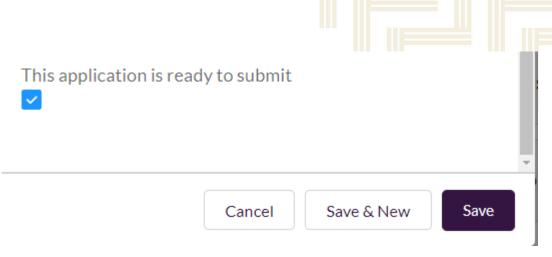


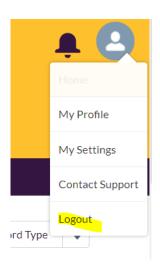
Evidence Name

E-5401

- Once you are ready to submit the case to the Teaching Council:
- Select the **Edit** button in the top right, then scroll down to select 'This application is ready to Submit'.
- Then Click Save.

- Your application has been submitted to the Teaching Council.
- Log out in the top right corner





Brief outline of expected process

- 1. Provider submits language exemption through the ITE Portal
 - 2. Language Exemption case is received in the Portal and assigned to panel
 - 3. Evidence is analysed prior to pane
 - 4. Language exemption case is presented for approval and discussed at language competency panel

5a. YES: Notification sent through Portal

5. Case approved?

5b. Panel may request further information. Repeat from Step 3.

5c. NO:

Decline notification sent to ITE Provider. Provider is able to apply again with new information, new test. Provider is able to appeal

Resource Slide

- Links in the chat:
- Teaching Council Language Competency Requirements
- UE literacy requirements
- Portal Guide



Karakia whakakapi | Closing affirmation

Kua ea ki runga

kua ea ki raro

E Rongo, whakairihia ki runga, kia tīna...

tīna!

haumī e...

hui e...

Taiki e!

It has been completed above
It has been completed below
Let peace be suspended on
high as a beacon to guide us...
Yes!
let's bind this...
Bring this together...
Yes, lets fix it!

Matatū. Tū Mataora.

Stand tall. Shape the future.

Visit: Level 11, 7 Waterloo Quay, Pipitea, Wellington 6011, NZ

Post: PO Box 5326, Wellington 6140, NZ

Phone: +64 (O) 4 471 0852

Email: enquiries@teachingcouncil.nz

