

# Initial Teacher Education 2025

18 February 2025

A preview opportunity for new and existing ITE staff regarding key ITE information for this year.



Teaching  
Council of  
Aotearoa  
New Zealand

Matatū. Tū Mataora.  
Stand tall. Shape the future.

# Karakia wāwāhi | Opening affirmation

Tūmatia, tūramatia te tūāpapa o  
te Matatū Aotearoa

ki runga, ki raro, ki uta, ki tai e

Koia ko te **manaakitanga**,

ko te **whanaungatanga**,

te **pono**,

me te **whakamana** i te ako

Haumi e, hui e – *Taiki e*

A karakia | a pao  
that shines light,  
focus and attention on  
the values and impact  
of the Teaching profession  
across the country



# Agenda

- Welcome – introduce yourself in chat
- Te Whare o Rongotauira – Māori medium framework
- How to engage with Council - connecting through the portal
- New programme approval
- Programme change
- Programme Review
- Programme monitoring
- New/amended ITE Requirements for 2025
- Student exemptions and Student/graduate talks
- Start-of-year provider information
- ITE newsletters



WHAKAMANA

MANAKITANGA

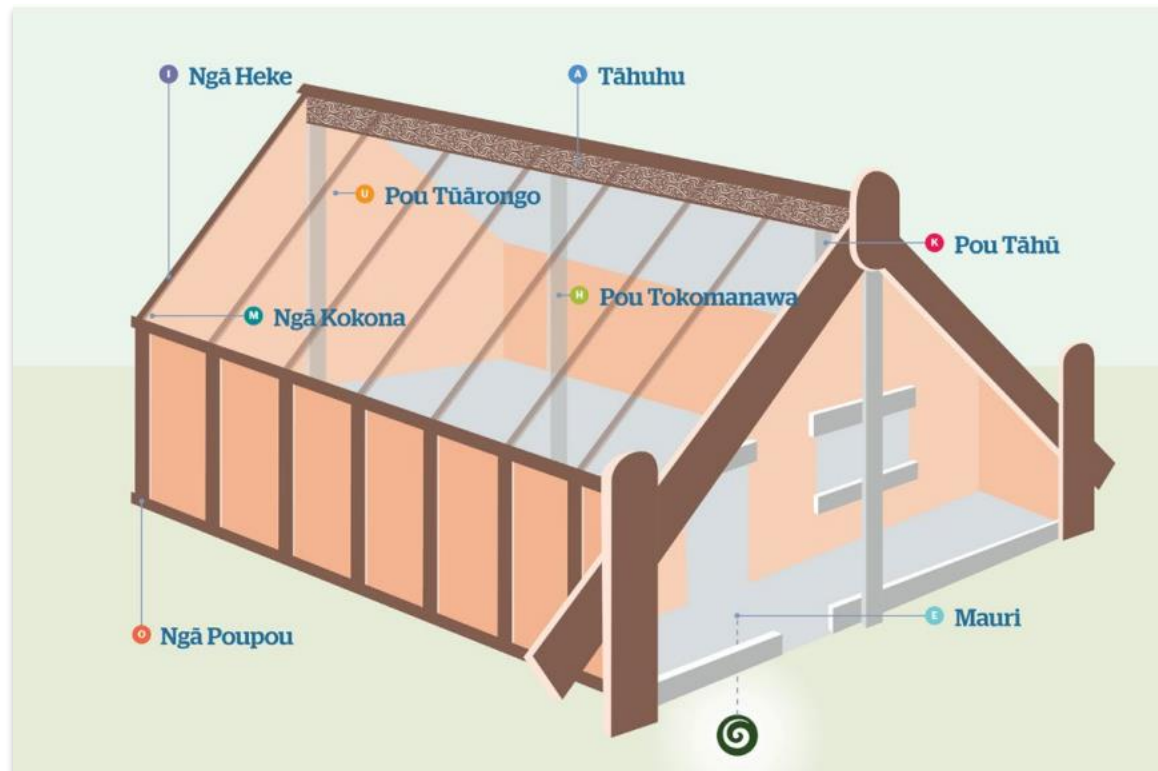
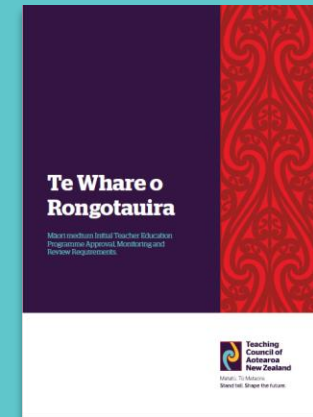


PONO

WHANAUNGATANGA

# Te whare o te Matatū

# Te Whare o Rongotauira



## Ngā Wāhanga o te Whare


A. Tāhuhu	1.1, 1.2
E. Mauri	1.1, 1.2, 2.2, 2.4, 4.1, 4.2, 4.3
I. Ngā Heke	1.1, 1.3, 2.2, 2.3
O. Ngā Poupou	2.1, 2.4, 5.2,
U. Pou Tuarongo	3.2, 3.6
K. Pou Tokomanawa	3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3
H. Pou Tāhu	6.3, 6.4, 6.6
M. Ngā Kokonga	2.5, 3.3, 3.4, 3.5, 3.6, 5.1, 6.1, 6.4, 6.5, 6.6, 6.7, 7.1

## Ngā Mātāpono

Kaupapa; Whanaungatanga; Aro/Ako; Te Ao Māori



# Teaching Council support



**Teaching Council of Aotearoa New Zealand**

[Log in to Hapori Matatū](#) [FAQs](#) [Contact Us](#)

**Registration and Certification**  
Whai tiwhiketetanga

**Professional Practice**  
Mahi ngaio

**Self Service**  
Mahi whaiaro

**Resource Centre**  
Te pokapū rauemi

## Professional Practice

Teachers have a professional obligation to develop professional relationships with a diverse range of learners and whānau and maintain and raise professional standards.

**Our Code, Our Standards**

**Rauhuia | Leadership Space**

**Professional Growth Cycle**

Professional Growth Cycle recorded webinars and resources

Tupuranga Ngaio

Hui topa - Tupuranga Ngaio

Professional Growth Cycle

**ITE providers**

Approved ITE Programmes leading to Teacher Registration

Information for new ITE graduates

ITE events

ITE newsletter

[Toolkit for ITE programme approval, monitoring and review](#)

Strengthening



# ITE Provider Portal



[Home](#)

Nau mai!

Welcome to the ITE Provider Portal.

This is a secure and professional space for ITE Providers which will improve how programmes are created, changed, reviewed, approved and maintained.

Request a student exemption

**Tono whakawātea**

[Request a student extension](#)

**Tono whakaroanga**

My applications

**Aku pukatono**

New programme

**Whakarite hotaka hou**

Review a programme

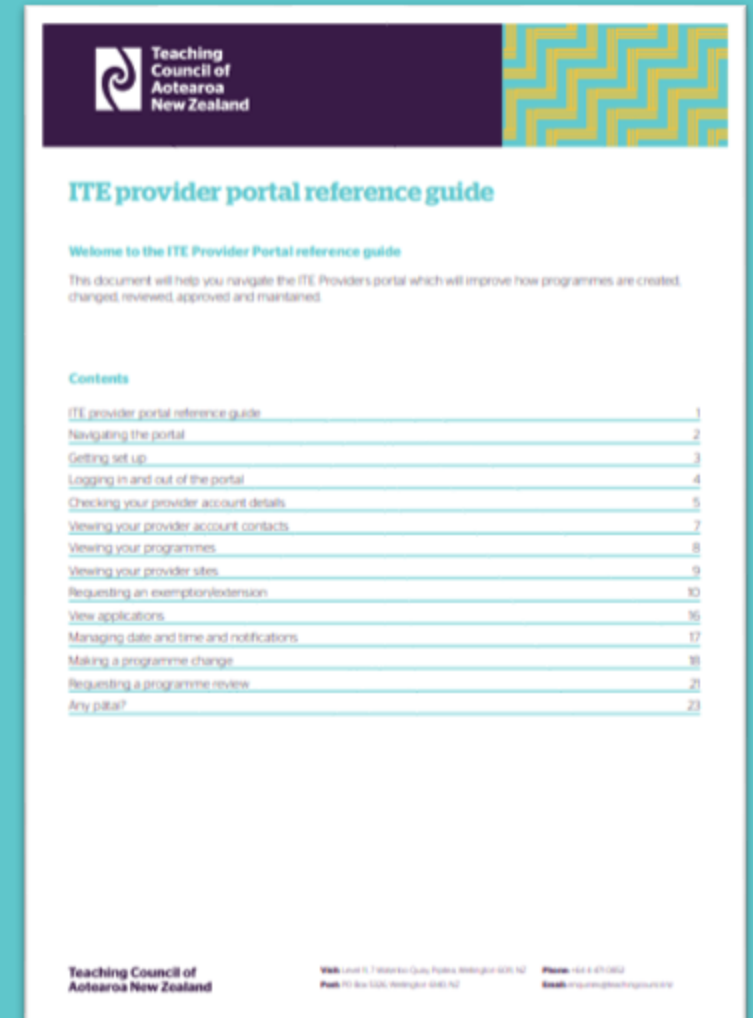
**Arotake hotaka**

Change a programme

**Panoni hotaka**

# ITE Portal

- Getting there: <https://iteportal.teachingcouncil.nz/s/>
- Guide
- Log ins
- ITE Portal vs Teacher Portal





**iteadmin@teachingcouncil.nz**



# Approval, and the new 'MRM' Policy

- Programme approval
- Programme Change
- Programme Review
- (Annual Reporting) Monitoring



# ITE Programme approval

- The standards for ITE programmes that lead to teacher registration.
- Submit before 31 July
- Desktop analysis - RFI
- Approval panel – leading to recommendation





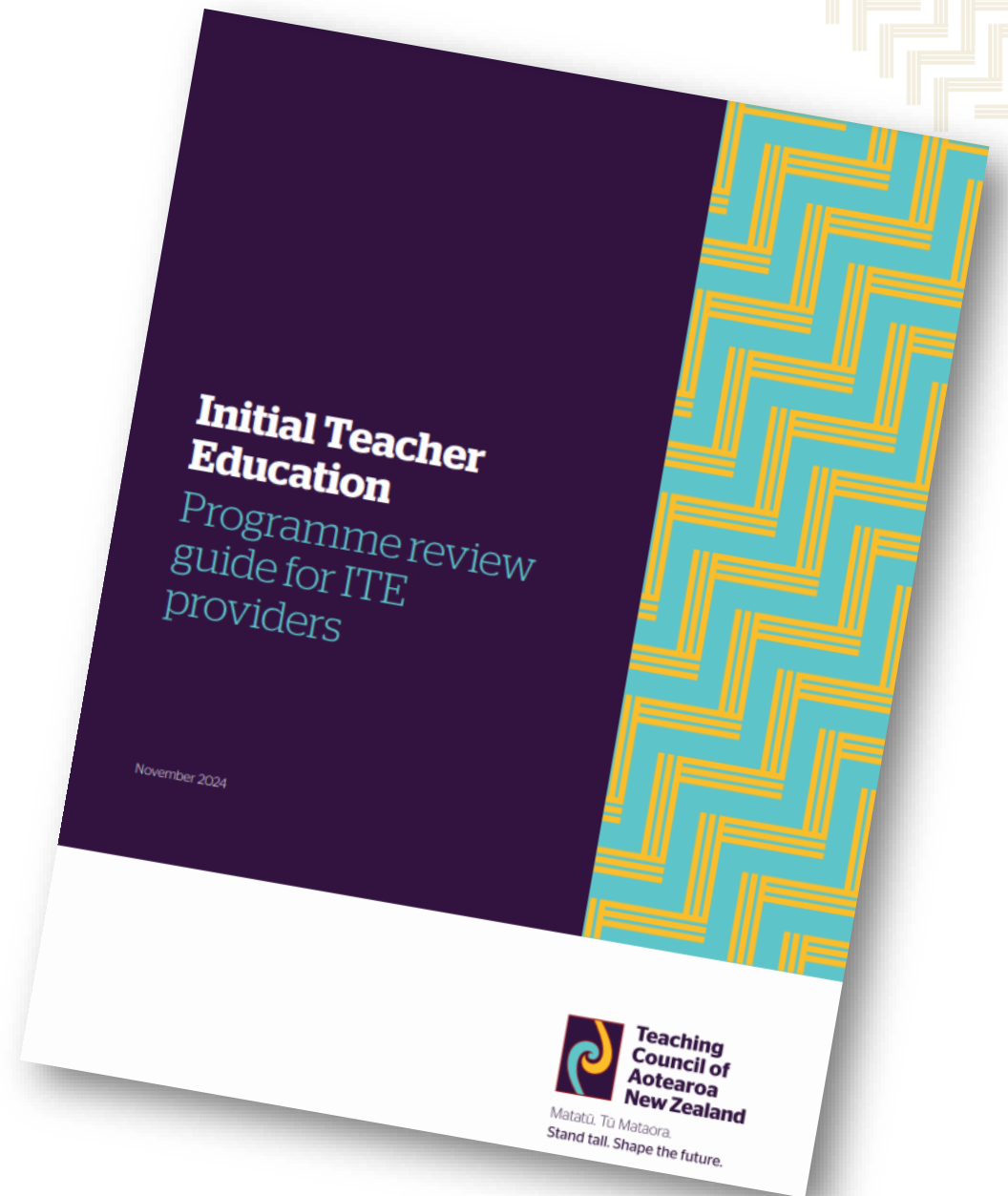


# Programme change

- Major changes to components that have an impact on the programme as a whole
- If definitely a major change (MRM Policy 4.9), fill out change template and submit through Portal
- If suspect a minor change, supply the following information:
  - Provider Name:
  - Person submitting: (include email contact and mobile number)
  - Programme(s) requiring change:
  - Brief description of the proposed change (a few sentences):
  - Brief analysis of potential risks to students and any risk mitigations planned (a few sentences):
- The Council will inform you of ‘next steps’

# Programme Review

- First review for all providers by panel
- All 2025 Reviews have been forecast with providers
- Provider opts for F2F or online panels
- [Provider Guide available](#)
- Providers should use a template as one part of their submission
- Subsequent reviews may be self-review model





# Programme Monitoring

- New approach for 2025, in alignment with new policy
- Focus upon low burden
- A desktop self-evaluation for most providers
- Connects with Annual Reporting



# Scheduling of programme monitoring

		Year of delivery following approval of programme							
		1	2	3	4	5	6	7	Onwards
Programme approval	Polytechnics and PTEs One and three-year programmes	M	M	M		M		M	
		M	M	M	M	M	M	M	M
	Universities One and three-year programmes	M	M	M		M		M	

## Legend

- M Indicates Teaching Council monitoring requirements need to be met.
- M Indicates NZQA monitoring requirements need to be met.

## Notes

- **6.2.1** In the case of one, two and three year programmes, monitoring will be undertaken annually in the first three years of delivery.
- **6.2.2** Subject to satisfactory monitoring reports, the approved programme will thereafter be (Teaching Council) monitored every second year, unless that year coincides with a (Teaching Council) programme review.

# Annual Reporting

6.4.5 External monitors will not form part of a Review Panel for an ITE programme that they have monitored.

## 6.5 Annual reporting

6.5.1 The purpose of annual reporting is for information already held by ITE providers to be made available to the Council to permit a low-burden approach for providers towards demonstrating the strength of their programmes' operation.

6.5.2 A list of information sources for reporting will be developed in consultation with ITE providers and other stakeholders and be broken into two separate lists:

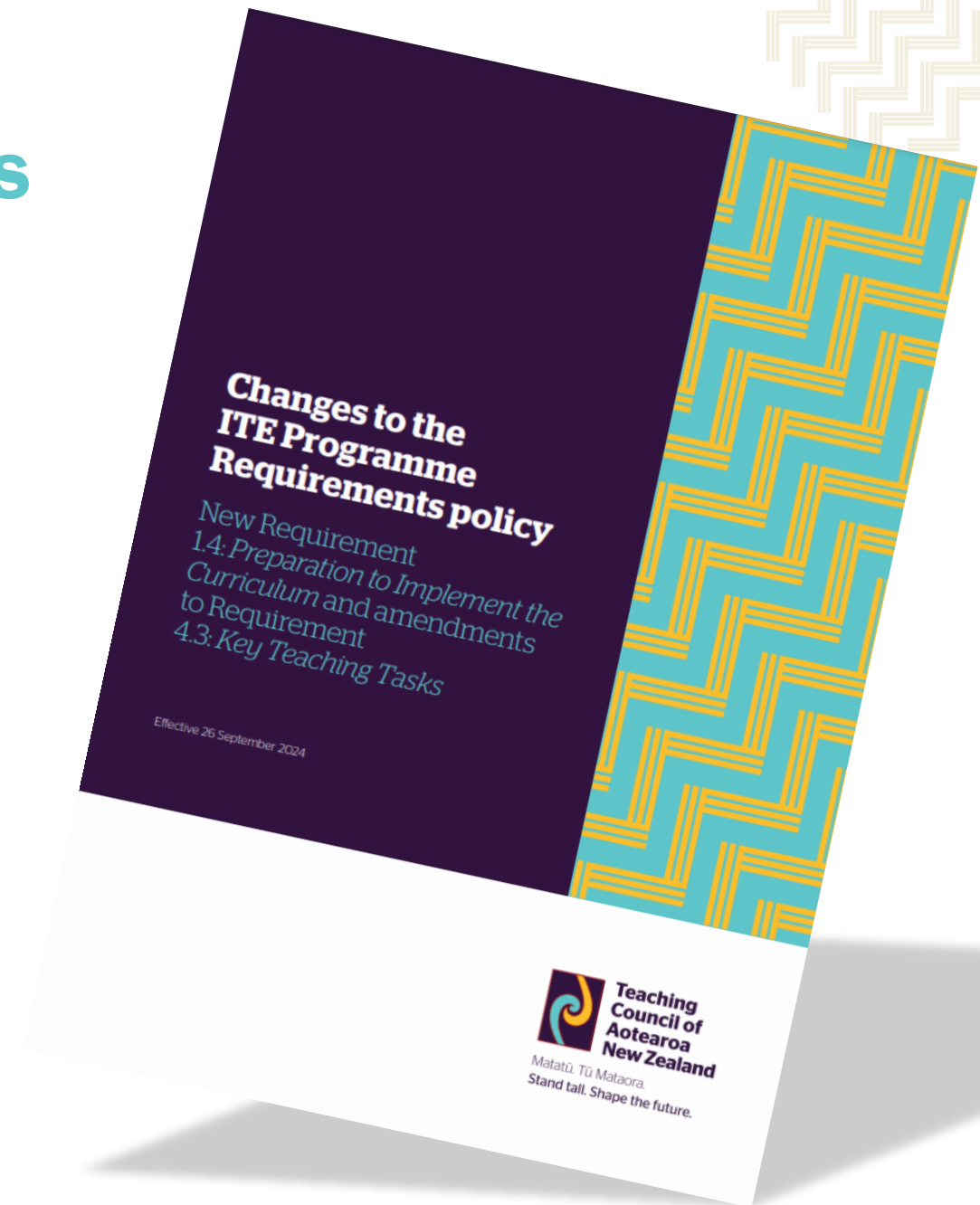
- a. information that may be requested as part of annual reporting (which would include information that is easy to source and report)
- b. information collected for the purpose of periodic review (which would include information collection that may take more time and resource to report against).

## 6.6 Universal Monitoring : Level 1

6.6.1 At least six weeks before a scheduled monitoring process, the Council will provide a self-assessment template to the provider.

# New or amended Requirements for 2025

- Requirement 1.4
- KTT change
- New Maths entry requirement for Primary programmes







# Student exemptions – through the portal

**Council panels meet approximately weekly**

(Refer to Requirement 6.2)

- English Language Competence – Symposium in 2 days

(Refer to Requirement 6.1)

- For entry to ITE - Individuals with international qualification



## **New student talks**

Cost is associated for 'live' talks

Pre-recorded talks available through website

## **Registration talks to graduates**

Registration officers can meet online with graduates

# Start of year provider information 2025:

- ITE Provider kaimahi
- Programme information
- ITE Portal access

[Home](#) / [Professional Practice](#) / [ITE providers](#)

## Approved ITE Programmes leading to Teacher Registration

The list of all approved initial teacher education programmes leading to teacher registration in Aotearoa New Zealand.

This is a list of all approved ITE programmes leading to Teacher Registration in New Zealand. ITE providers are fully accredited to offer these qualifications.

The Ministry of Education, in collaboration with the Teaching Council, have released an [ITE programme finder tool](#) filterable by several criteria (location, entry requirements, te reo Māori or English delivery, work while study, etc).

For more information such as entry criteria, study dates and applications, please contact the relevant ITE provider. Please refer to the [Education Workforce website](#) for information about how to get financial support while training as a teacher, scholarships, and studying while employed as a trainee teacher.

Last updated: December 2024



# ITE Newsletter

- Released several times throughout year
- Critical information regarding ITE developments
- Council needs correct email addresses from providers
- Link to sign up to the newsletter in the chat



# Next Steps

[iteadmin@teachingcouncil.nz](mailto:iteadmin@teachingcouncil.nz)



# Karakia whakakapi | Closing affirmation

Kua ea ki runga

kua ea ki raro

E Rongo, whakairihia ki runga,  
kia tīna...

tīna!

haumī e...

hui e...

**Taiki e!**

It has been completed above  
It has been completed below  
Let peace be suspended on  
high as a beacon to guide us...

Yes!

let's bind this...

Bring this together...

**Yes, lets fix it!**



# Matatū. Tū Mataora.

## Stand tall. Shape the future.

**Visit:** Level 11, 7 Waterloo Quay, Pipitea, Wellington 6011, NZ

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