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| **2022 Temporary COVID-19 Programme Changes Application** **Please complete one form per programme.***Please complete and return to* *ITEadmin@teachingcouncil.nz* *and cc your Lead Advisor.* |
| Provider |  | **Date** |
| Provider Contact  |  |
| Programme  |  |
| Cohorts and number of students impacted by change  | 2022 Graduates | *Mid Year*  | *End of Year* |
| 2023 Graduates*(as applicable)* | *Mid Year* | *End of Year* |
| 2024 Graduates*(as applicable)* | *Mid Year*  | *End of Year* |
| Alternative/part time students  |  |
| Location of students impacted |  |
| Has this cohort been impacted previously by programme changes due to COVID-19? If yes, describe what this impact was. |  |
| **Notification of plan in case of mandatory COVID19 isolation** |
| Have you got a COVID-19 plan in place if students are required to isolate during campus or PEP (Professional Experience Placement) obligations?  | Yes No |
| **APPLICATION FOR APPROVAL OF CHANGES FOR 2022** Please note the below changes are not automatically approved for implementation. Applications to use these changes are individually triaged and may be referred to the Emergency Response Panel for consideration. | **Information regarding proposed change, including when it would come into effect and anticipated duration, and approx. number of students impacted by the change** |
| Proposed alternative Professional Experience Placement (PEP) () or assessments, e.g., micro teaching, simulated teaching, small group teaching, hybrid teaching, online teaching. |  |
| Proposed change to teaching online for campus-based programmes who do not have a blended/online option. |  |
| **NOTIFICATION OF CHANGES FOR 2022** Please note the below changes are automatically approved for implementation. Notification of your intent to use these changes is for Teaching Council administrative purposes. |
| **Professional Experience Placements (PEP) changes**Note: Total PEP requirements still apply at this time. The Council | Matatū considers a student teacher’s ability to interact with ākonga in face-to-face settings is a fundamental teaching skill which must be practised, observed and assessed in an Aotearoa | New Zealand setting. There continues to be an expectation that placements wherever possible, will involve face-to-face interactions and cover a range of socioeconomic, cultural, and learner age group settings. |
| **Type of PEP change** | **Information regarding proposed change, including when it would come into effect and anticipated duration, and approx. number of students impacted by the change** |
| Notification for use of the documented minimum approved PEP periods. *This is only for* *programmes which as approved currently****deliver more than****the minimum PEP time as set out in the relevant ITE Requirements (2010 or 2019).*  |  |
| Notification to move PEP to an alternative date. |  |
| Notification of removal of requirement for consecutive block of teaching practice. |  |
| Notification of removal of requirement of away teaching block. *Please provide additional information regarding how the variety and diversity of PEP over the course of the programme will be managed.*  |  |
| Notification of proposed use of assessed field/school-based experience as PEP hours.*Please provide additional information regarding how the variety and diversity of PEP will be managed.* |  |
| Notification of removal of mandatory hours for employment- and field-based practice. |  |
| Proposed temporary change to visiting protocols for PEP. |  |
| **Other notification changes** | **Information regarding proposed change, including when it would come into effect and anticipated duration, and approx. number of students impacted by the change** |
| Notification of temporary change to entry, literacy and numeracy assessments from face-to-face and under supervision as approved, to online assessment. *Please comment on the identity verification processes that will be applied.* |  |
| Panel Required |  Yes No | Panel Recommendation |  |
| Letter/ Memo  |  | Provider/NZQA/CUAP notified |  |