THE CODE OF PROFESSIONAL RESPONSIBILITY

1. Commitment to the Teaching Profession

I will maintain public trust and confidence in the teaching profession by:

- 1. demonstrating a commitment to providing high-quality and effective teaching
- 2. engaging in professional, respectful and collaborative relationships with colleagues
- 3. demonstrating a high standard of professional behaviour and integrity
- 4. demonstrating a commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in the learning environment
- 5. contributing to a professional culture that supports and upholds this Code.

2. Commitment to Learners

I will work in the best interests of learners by:

- 1. promoting the wellbeing of learners and protecting them from harm
- 2. engaging in ethical and professional relationships with learners that respect professional boundaries
- 3. respecting the diversity of the heritage, language, identity and culture of all learners
- 4. affirming Māori learners as tangata whenua and supporting their educational aspirations
- 5. promoting inclusive practices to support the needs and abilities of all learners
- 6. being fair and effectively managing my assumptions and personal beliefs.

3. Commitment to Families and Whānau

I will respect the vital role my learners' families and whānau play in supporting their children's learning by:

- 1. engaging in relationships with families and whānau that are professional and respectful
- 2. engaging families and whānau in their children's learning
- 3. respecting the diversity of the heritage, language, identity and culture of families and whanāu.

4. Commitment to Society

I will respect my trusted role in society and the influence I have in shaping the future by:

- 1. promoting and protecting the principles of human rights, sustainability and social justice
- 2. demonstrating a commitment to Te Tiriti o Waitangi based Aotearoa New Zealand
- 3. fostering learners to be active participants in community life and engaged in issues important to the wellbeing of society.

