

Policy dashboard

Month August

Year: 2023

Council policy development

Items progress at different rates, depending on priorities.

Policy issue identified

- Te Tiriti-based policy framework
- Competency framework for inclusive education (stakeholder engagement to start in August)
- Update of Council guidelines for induction and mentoring
- Review of strategic plan
- Prosecution's policy (outlining Council's powers to prosecute breaches relating to registration, practising certificates, & LATs)

Options identification

- Induction and mentoring
- Language competency requirements (reflecting purpose change in the Act)
- Professional boundaries
- Rauhuia - Learning & Measurement Framework
- Scopes of practice
- Providing additional professional support to teachers completing practice plans

Consultation

- [ITE Monitoring, Review, and Moderation: Consultation starts on 30 August](#)

Submissions analysis and recommendations

- [Analysis of professional boundaries survey and focus groups results to assist with drafting of consultation document about professional boundaries.](#)

Approval

Implementation

- Implementation of temporary change for issuing of LATs
- New ITE charges

Education sector policy development

Policy issue identified

- Tranche 3 ECE Regulatory Review
- MoE is scoping Tranche 3 consultation in 2022. This will possibly result in a total rewrite of ECE Regulations
- Tau Mai Te Reo Strategy (refreshed as part of the Education Work Programme) Early Learning Action Plan – Minister has deferred consultation on regulating for 80% qualified teachers

Options identification

Curriculum refresh (MoE) (The refresh of The New Zealand Curriculum is the central part of a wider curriculum and assessment change programme. It is being implemented alongside the Literacy & Communication and Maths Strategy released earlier in 2022. All elements of the NZC will be refreshed in phases)

Consultation

Curriculum refresh (MoE): From 17 March – 12 May, the MoE sought feedback on the draft of Te Mātaiaho | the Curriculum Framework. The Science, Technology and the Arts learning areas are being refreshed in 2023 and the MoE was looking for schools to 'fast test' the drafts between 29 May and 9 June 2023. [The next drafts of the science, arts and technology learning areas will be available in Term 4.](#)

Preparing submissions and recommendations

Approval

- Tranche 2 ECE Regulatory Review

Implementation

- Tranche 1 ECE Regulatory Review
- Physical restraint rules (guidelines took effect 7 February 2023)
- [Refreshed Pacific Action Plan 2023 just published.](#)
- [Common practice model: expected to be released in Term 4 2023. Schools will be supported to use it from 2024.](#)
- [From 2025: schools must use the new mathematics, statistics, and English learning areas the refreshed NZ curriculum](#)
- [From 2026, all school will use the Common Practice Model when teaching literacy, communication and maths.](#)

Law reform

Pending law change

- Technical changes sought by the Teaching Council to improve the operation of the Education and Training Act
- Inflation adjustment for fees & levy
- CAC and CA to specify time periods for any conditions imposed (similar to DT)

Drafting

Introduction to the House

Select Committee

Education and Training Amendment Bill (No 3)
The purpose of the Bill is to make amendments across a range of matters in the Education and Training Act 2020 to give effect to new policy decisions and to make other minor and technical changes.
[Submissions closed on 01 May 2023; Report due on 31 Jul 2023]

House of Representatives

[Passed by Parliament on 16 August 2023.](#)

Royal Assent