



**Teaching  
Council of  
Aotearoa  
New Zealand**

## **Kukari Newsletter for ITE students**



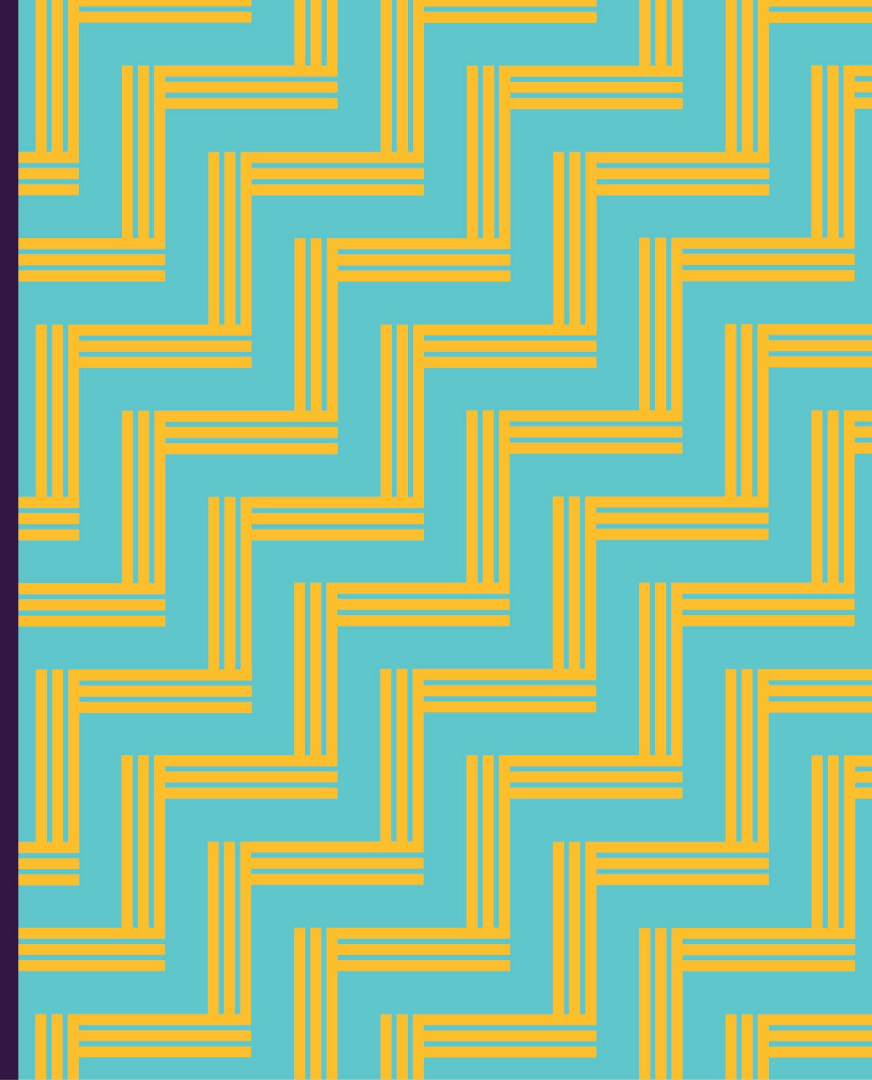
## **Unteach Racism**



Scan the QR codes with your phone camera to get started

# Cross-provider Associate Teacher networks

Wednesday 18 October  
10.30am-12.00pm



In preparation please:

- Turn on your cameras
- Ensure your microphone is muted to maintain audio quality
- Introduce yourself using the chat – Let us know your name, where you come from and what your role is there!



**Teaching  
Council of  
Aotearoa  
New Zealand**

Matatū. Tū Mataora.  
Stand tall. Shape the future.

WHAKAMANA

MANAKITANGA



PONO

WHANAUNGATANGA

# Te whare o te Matatū

# Agenda | Paekōrero

- Speakers
- Breakout
- Plenary
- Wrap up



**Mary-Liz Broadley**  
**Lee-Anne Turton**

**(Open Polytechnic Te Pūkenga)**  
**(Unitec Te Pūkenga)**

*Tamaki Makaurau ECE  
Teacher Education  
Providers Network*

**Network representatives:**

**Mary-Liz Broadley**

(Open Polytechnic Te Pūkenga)

**Lee-Anne Turton**

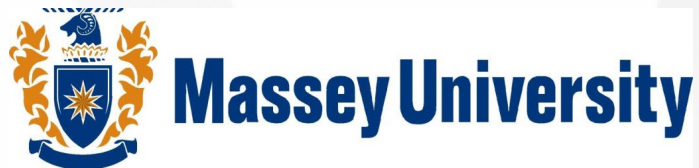
(Unitec Te Pūkenga)





The *Tamaki Makaurau ECE Teacher Education Providers Network* was formed 15 years ago, in 2008.

Our network brings together early childhood lecturers, from Initial Teacher Education (ITE) providers, committed to supporting Associate Teachers (AT's) in the Auckland region.



Our Network ITE  
Institutions

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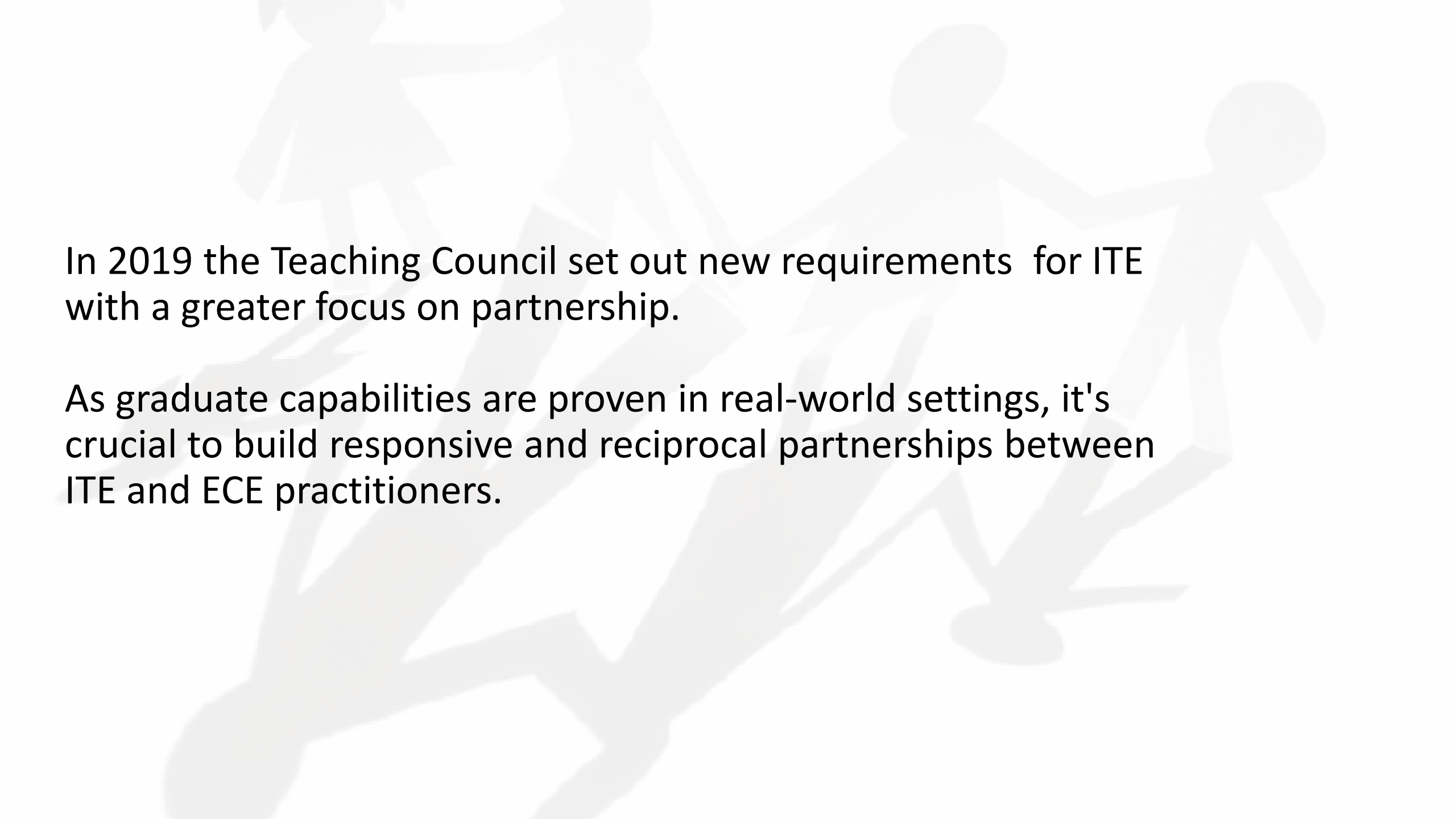


# Our vision recognises

ITE programmes value the significant place of authentic partnership relationships within the shared responsibility for student success.

Within ITE the role of the Associate Teacher (AT) is essential to the design, delivery and assessment of Student Teachers (ST)

In the past Individual providers have an ad hoc approach to design and delivery of AT professional development. In 2008 we recognised an opportunity for greater collaboration to maximise the AT experience of PD.



In 2019 the Teaching Council set out new requirements for ITE with a greater focus on partnership.

As graduate capabilities are proven in real-world settings, it's crucial to build responsive and reciprocal partnerships between ITE and ECE practitioners.



## History of the Associate Teacher Symposium

Beginning in 2008, a committee of passionate ITE lecturers recognised a demand for low priced professional learning and networking opportunities

Between 2008 and 2023 this committee have run 13 events across Tamaki Makaurau.

Our 2023 symposium is in November, hosted by the team at MIT

# Prior to the event:

- Meet early in year to agree on date, location,
- Brainstorm current themes, keynotes
- Contact potential keynote speakers
- Create flyer and set up Eventbrite
- Advertise: Facebook, email and hardcopy flyers
- Distributed roles and responsibilities within group
- Purchase spot prizes and invite sponsorship
- Organise catering, set up and loot bags
- Set up venue

# Overview of the day

Registration desk

Powhiri/Whakatau welcome

Housekeeping (H&S etc)

Spot prize draw

Keynote speakers

Lecturer/Teacher led workshops

Networking Morning Tea

Lecturer/Teacher led workshops

Keynote Speaker

Grand prize draw (weekend for two in city hotel in response to survey)

Poroporoaki



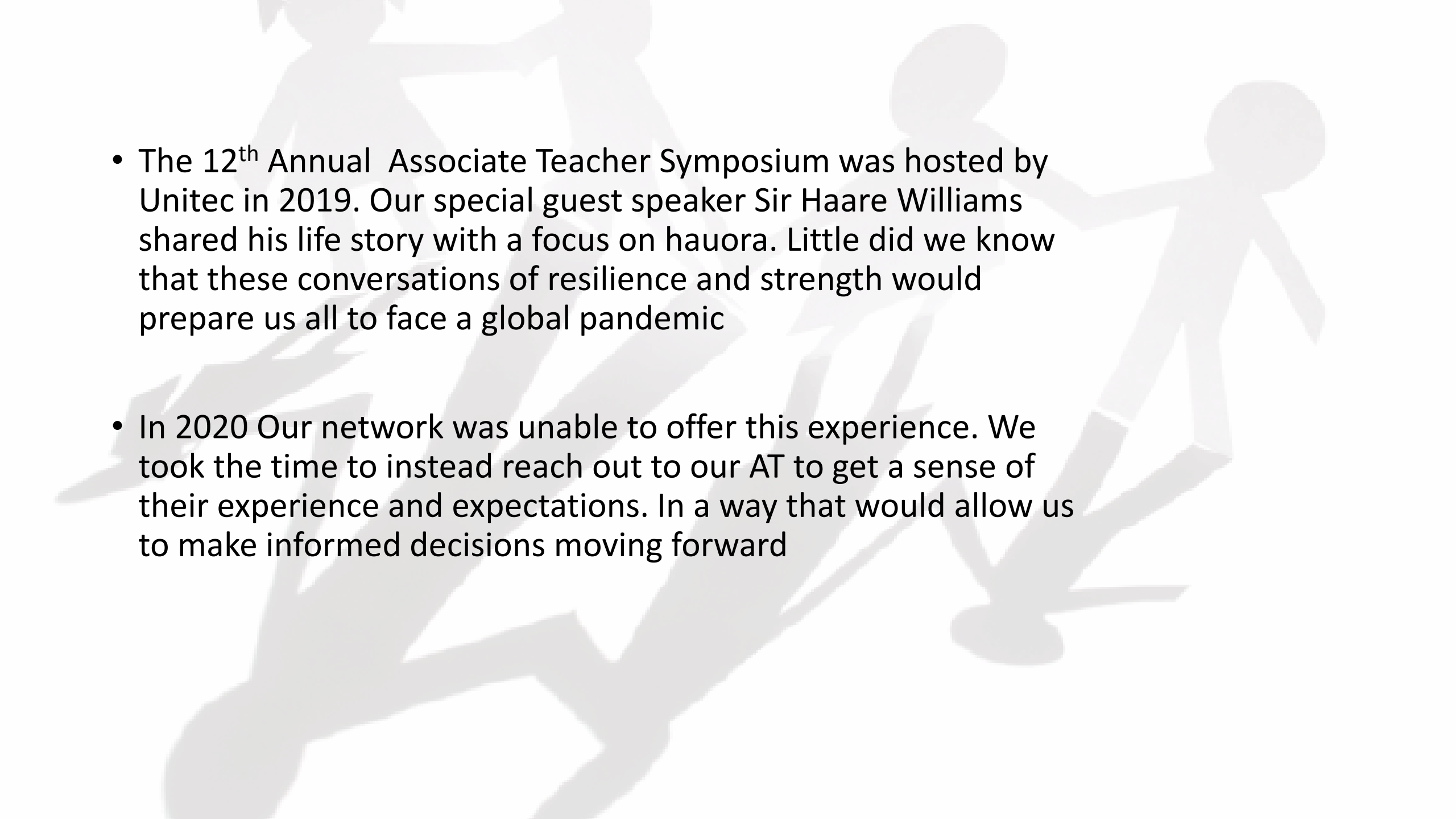
Our past keynotes speakers include:

- Sir Haare Williams: Hauora
- Brenda Souter: Bi-Culturalism in ECE
- Dr Karyn Aspden: Practicum Assessment
- Dr Vicki Hargraves: Working Theories
- Jenny Ritchie: Social Policy
- Penni Brownlee: Infants and Toddlers
- Kimberley Crisp: Rituals in ECE
- Wendy Lee: Learning Stories in ECE
- Dr Annie White: Learning Stories in ITE
- Mike Bedford: ECE Wellbeing and environmental design
- Representatives from Political Parties
- Representatives from NZ Teachers Council

# Workshops



- We offer a range of workshops, presenting research informed pedagogy
- These interactive workshops provide an opportunity for collaborative dialogue between ITE providers and Associate Teachers
- We have also hosted Student Voice panel to make space for students to offer their perspective of the professional experience

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- The 12<sup>th</sup> Annual Associate Teacher Symposium was hosted by Unitec in 2019. Our special guest speaker Sir Haare Williams shared his life story with a focus on hauora. Little did we know that these conversations of resilience and strength would prepare us all to face a global pandemic
  - In 2020 Our network was unable to offer this experience. We took the time to instead reach out to our AT to get a sense of their experience and expectations. In a way that would allow us to make informed decisions moving forward





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# 2020

A time of reflection and evaluation  
(& covid)

We published an article in Early Education  
2021 : The Tāmaki Makaurau Associate  
Teacher Network A reflection on a decade+ of  
AT support

- TLIF Round 5: The use of tools for reviewing shifts in practice and learning outcomes
- Reflections on the role of teachers in contemporary ECE: Pedagogy, leadership and engagement with fathers
- The past, present and future of rural playcentres
- ECE and COVID-emotional factors for teachers and leaders
- Supporting Associate Teachers across the years



- The following slides present a summary of key findings from AT research

# Key areas for ITE providers to consider

- A greater continuity across providers
- Clearer communication, fairness and transparency,
- Student Teacher to be well-prepared for the practicum,
- AT's expressed concerns about the workload required to mentor and assess ST,
- AT's find it most difficult when ST's are not meeting expectations or are challenging

# Associate Teachers perspective

- Associate Teachers value the opportunity for ako-based relationships with ST, viewing professional experience as a mutual learning experience.
- Recognise the value of providing a learner-focused experience that allows ST to engage in reflection and critical thinking.
- That AT's wish to feel recognised and valued in the time that they bring to the role – for some this would include a greater financial recognition.

# Associate Teachers require Student Teachers to be able to:

- Engage with diverse philosophies and experience (recognising there is no one way to teach)
- Reflect on established practice and favour extending learning moments
- Demonstrate respect and responsibility through being conscientious about meeting their learning outcomes and written and practical form

# The future of ITE partnerships

- There is some interest in online delivery of training, including webinars.
- There appears to be reduced interest for face-to-face delivery from providers.
- Share current research/readings/theories ideas, for their own learning
- Provide clearer and more transparent communication of expectations, as well as supports for ST's who are challenging/not succeeding.

## Where to next for the AT symposium 2023?

- We are still committed to providing annual AT events in responsive ways. .
- We must recognise the impact of the global pandemic on workloads across the education sector.
- We will continue to develop genuine, responsive reciprocal relationships with AT's as key partners in ITE
- Look for further opportunities to collaborate with research

# ASSOCIATE TEACHER SYMPOSIUM COMMITTEE: WEAVING A LOCAL CURRICULUM



**Where:** MIT, Manukau Institute of  
Technology: North Campus Pasifika  
Community Centre  
(NO block: Gate 12/Otara Road)

**When:** 25th November 2023

**Cost:** \$25 per person

**order [on Eventbrite via this link](#)**

**Email:** [lturton@unitec.ac.nz](mailto:lturton@unitec.ac.nz) or

[MaryLiz.Broadley@openpolytechnic.ac.nz](mailto:MaryLiz.Broadley@openpolytechnic.ac.nz)

## PROGRAMME

8.30-9	Registration (NO Block: Gate 12)
9-9.15	Mihi Whakatau & Housekeeping
9.15-10.15	Keynote #1 Dagmar Dyck
10.15-10.45	Morning tea and networking
10.45-11.45	Teaching Council Updates
11.45-12.45	Keynote #2 Kimberley Crisp
12.45-1 pm	Close and Grand prize draw



**DAGMAR DYCK**

**Affirming Pasifika students'  
success as Pasifika.**



**KIMBERLEY CRISP**

**The highest form of being a professional is  
being authentic: mentoring present and  
future generations of kaiako.**

# Wonderings about the future

We wonder how this model could be replicated across the ITE sectors?

Are there transferable skills required to mentor student teachers that would make this relevant for other programmes? Primary/Secondary.

Based on our discussion we invite you to reflect on your own partnership journey

- How does your programme design authentic professional learning opportunities for Associate Teachers, to support high quality experiences for student teachers?
- How could your programme partner with other ITE providers to deliver quality professional learning for Associate Teachers?



# REFERENCES

Aspden, K., Broadley, M.-L., Cameron, M., Turton, L. A., McClew, J., & Hopkins, R. (2021). The Tamaki Makaurau associate teacher network: A reflection on a decade+ of AT support. *Early Education*, 67, 75-80.  
<https://eej.ac.nz/index.php/EEJ/issue/view/11>

# Break out room conversation (20 minutes)

## Provocation:

- 1. How does your programme design authentic learning opportunities for Associate Teachers, to support high quality experiences for student teachers?*
- 2. How could your programme partner with other ITE providers to deliver quality professional learning for Associate Teachers?*



# Upcoming 2023 ITE Symposia

Wed, 29 Nov	Curriculum Refresh (MoE)	9:00 am – 12:15pm
Wed, 6 Dec	ITE End of Year	10:30am – 12:00pm

# Karakia Whakakapi



## Karakia Whakakapi

Kua ea ki runga

Kua ea ki raro

E Rongo whakairihia ki runga kia tina.

Tina!

Haumi ē! Hui ē! Taiki ē!

## Closing Affirmation

It has been completed above

It has been completed below

Let peace be suspended on high as a beacon to guide us.

Let us unite!

Let us gather together!

Let us secure our purpose!

Matatū. Tū Mataora.  
**Stand tall. Shape the future.**

**Visit:** Level 11, 7 Waterloo Quay, Pipitea, Wellington 6011, NZ

**Post:** PO Box 5326, Wellington 6140, NZ

**Phone:** +64 (0) 4 471 0852

**Email:** [enquiries@teachingcouncil.nz](mailto:enquiries@teachingcouncil.nz)

