

Break out discussion one

Stopping evidence gathering for the Teaching Council

- “Stopping current requirements for evidence and relying more on observations of pedagogy/practice to enable authentic feedback in collegial conversations.”
- “Stopping the paperwork from appraisal is great, we like to keep the individual meetings going to talk about practice. Fantastic not collecting evidence in paper form. Writing out inquiries (individual and team) doing it online, linking research/readings to our inquiries.”
- “Stopped the double up of paperwork like the planning, the learning story copying, internal review documents and folders of evidence.”
- “We talked about how we are already doing appraisal ‘with’ and not ‘to’. Evidence is already what we are creating as part of the teaching and learning process and it’s discussed in teams where we plan and assess together.”
- “We reviewed the current appraisal system and took out the check lists and compliance things. But we are continuing feedback and we have developed a new form for that.”
- “We stopped documenting reflections and writing up personal development logs.”
- “On the whole most people have stopped gathering evidence a while ago and where more involved in inquiries that improved knowledge and teaching practice.”
- “We stopped collecting evidence in a portfolio to prove practice. We are perfectionists too, spent too much time making it look awesome!”