

# Policy dashboard



Month:  Year:

<b>Council policy development</b> <small>Items progress at different rates, depending on priorities.</small>	<b>Policy issue identified</b> <ul style="list-style-type: none"> <li>Te Tiriti-based policy framework.</li> <li>Update of Council guidelines for induction and mentoring.</li> <li>Fees and Levy Policy.</li> <li>Register Policy.</li> <li>Evaluative activity and prep for standards and code refresh.</li> <li>Development of project plan for review of induction and mentoring guidelines</li> <li><a href="#">Development of Inclusive Education Competency framework</a></li> </ul>	<b>Options identification</b> <ul style="list-style-type: none"> <li>Rauhuia - Learning &amp; Measurement Framework.</li> <li>Scopes of practice.</li> <li>Providing additional professional support to teachers completing practice plans.</li> <li>Competency framework for inclusive education (stakeholder engagement started in August 2023).</li> <li><a href="#">Literature reviews and approach to developing an inclusive education framework.</a></li> <li><a href="#">Fee for review of CAC decisions</a></li> </ul>	<b>Consultation</b> <ul style="list-style-type: none"> <li><a href="#">Strategic Plan 2024-2029: consultation period 19 March – 5 April.</a></li> <li><a href="#">Language competency policy: consultation to begin in second week of April.</a></li> </ul>	<b>Submissions analysis and recommendations</b> <ul style="list-style-type: none"> <li>Analysis of professional boundaries survey and focus groups results completed. Drafting of consultation document about professional boundaries, based on the analysis.</li> </ul>	<b>Approval</b>	<b>Implementation</b> <ul style="list-style-type: none"> <li>New ITE charges.</li> <li>New Rules.</li> <li>New ITE Monitoring, Review, and Moderation process.</li> <li><a href="#">Prosecution and Warning Policy</a></li> </ul>
	<b>Education sector policy development</b>	<b>Policy issue identified</b> <ul style="list-style-type: none"> <li>Tranche 3 ECE Regulatory Review.</li> <li>Tau Mai Te Reo Strategy (refreshed as part of the Education Work Programme) Early Learning Action Plan – Previous Minister had deferred consultation on regulating for 80% qualified teachers.</li> </ul>	<b>Options identification</b> <ul style="list-style-type: none"> <li>Curriculum refresh (MoE). The refresh of the New Zealand Curriculum is the central part of a wider curriculum and assessment change programme. New government has announced it wants to make changes to draft content.</li> <li><a href="#">Introduction of Charter Schools</a></li> <li><a href="#">Consideration of Structured Literacy, Science of Learning and specific Mathematics curriculum for ITE, and an ITE exit exam.</a></li> </ul>	<b>Consultation</b>	<b>Preparing submissions and recommendations</b>	<b>Approval</b>
<b>Law reform</b>	<b>Pending law change</b> <ul style="list-style-type: none"> <li>Technical changes sought by the Teaching Council to improve the operation of the Education and Training Act.</li> <li>Inflation adjustment for fees &amp; levy.</li> <li>CAC and CA to specify time periods for any conditions imposed (similar to DT).</li> </ul>	<b>Drafting</b>	<b>Introduction to the House</b>	<b>Select Committee</b>	<b>House of Representatives</b>	<b>Royal Assent</b> <p>Education and Training Amendment Bill (No 3): Royal Assent on 22 August 2023.</p>